

Topic: How the Dog found himself a Master

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Initiate a discussion on dogs as pets and conduct a research on different traits of dogs <u>Content</u> The story is about how dog became man's loyal servant. The chapter mentions that the first master of dog was wolf, then moved on to the bear and then the lion before finally being man's servant. Reading Comprehension Vocabulary Grammar: Nouns and its Types <u>Post Content</u> <u>Life Skill</u> Complete a word search – Textbook page 23	Students will be able to: make a study and analyze different traits of dogs read the lesson fluently with correct pronunciation and expression skim and scan the text identify unfamiliar vocabulary to analyze their meaning identify the nouns from the lesson develop analytical thinking on how to look for words	Students will be able to: analyze the different traits found in dogs read with proper pauses, intonation and pronunciation find answers to the factual, inferential and HOT questions pertaining to the text enhance their vocabulary through the dog tree demonstrate the knowledge of nouns formulate ways to solve word games

Home Work: 1. Infer the meaning of new words and write them in notebook.
2. Complete the exercises (Pg 21) in the notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will present model reading <u>My Pet My Pride</u> explain the activity and assist wherever necessary - Annexure 3A recapitulate the concept of nouns provide necessary inputs to complete the 'word search' provide necessary input to complete exercises on collective and abstract nouns – Course Book Page 22 initiate use of dictionary provide appropriate vocabulary to express experiences derive answers of questions given after the text Course book Page 21	Students will mark the intonations in every paragraph <u>My Pet My Pride</u> discuss treasured moments with their pets in groups, draft a story line, assign names to characters and create interesting comic strips - Annexure-3a exhibit their previous knowledge by identifying the nouns and its type brainstorm and complete the 'word search' complete the exercises on collective and abstract nouns – Course Book Page 22 infer the meaning of unfamiliar words according to the text identify incidents encountered with the pets answer the textbook questions orally and later in notebooks Course book Page 21	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), smart board, notebook

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Science: Science – Learning about dogs and other animals in relation to each other

Life Skills: Animal Love

H.O.D

Coordinator

Vice principal

Principal

ANNEXURE 3A

Activity Name	My Pet My Pride
Grade	VI
Skill	Speaking, Brainstorming, Analyzing
Time	40x2 = 80 minutes (2 classes)
Grouping of students	8 per group
Materials	Pen, paper, scale, black sketch pen

Learning Outcomes: The students will be able to-

- show preparedness for effective response
- increase ability for strategic writing

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- the groups will be divided based on a common pet
- share the feedback at the end of the session
- provide inputs on a comic strip

Students' Activity- The student will:

- discuss in groups and write treasured incidents with their pets
- create a story outline based on real incidents
- give names to characters
- create a comic strip using the characters and incidents

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Warm up and activity :40 minutes
- Presentation: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

- Students will prepare comic strip using the below given template.

