

Activity 4: Chapter- The Kite

Activity Name	Tale or Tip?
Grade	VI
Skill	Researching, Analysing, Brainstorming, Critical thinking
Time	40 minutes (1 Class)
Grouping of students	Groups of 10
Materials	Old newspaper, pens, sketch pens

Learning Outcomes: The students will be able to-

- research, plan and conduct
- utilize descriptive/action words wisely to represent correct application
- develop an understanding of poetic devices through simile

Teacher's Activity- The teacher will:

- form groups of ten
- provide a list of descriptive/action words from the poem for example -
 - raggeder
 - slack
 - soars
 - snaps
- provide feedback

Students' Activity- The student will:

- find out in their groups about the meanings of the given words
- create a kite using old newspaper
- represent each part of the kite with the correct descriptive/action word
- create a chit of the word and paste it on the suitable part of the kite

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Data collection: 10 minutes
- Activity :20 minutes
- Evaluation and feedback by teacher: 5 minutes

- Students will create a newspaper kite and assign suitable descriptive/action words from the poem to each part. One is done as an example.

