

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete question answers in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will conduct a discussion on incidents while flying kites <u>Tale or Tip?</u> explain the activity and provide a list of descriptive words from the poem - Annexure 4A identify 'action words' used in the poem - course book pg 28 introduce the concept of 'Simile' and assist to complete exercise initiate use of dictionary hold a discussion on the title of the poem explain rhyme scheme of the poem assist to find action words used in the poem	Students will share their experiences of flying kites <u>Tale or Tip?</u> create a kite in groups and represent each part of the kite with correct descriptive words Annexure 4a write '<u>action words</u>' used in the poem - course book pg 28 understand the concept of simile – infer the meaning of unfamiliar words from to the text voice their opinion on the title of the poem and identify the various stages a kite goes through relating it to man's stages in life identify the rhyme scheme of the stanzas of the poem identify action words used in the poem	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), smart board, notebook

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Psychology: Understanding the various attributes of a kite

Art Education: Designing a Cover Page for the lesson

H.O.D

Coordinator

Vice - Principal

Principal

ANNEXURE 4A

Activity Name	Tale or Tip?
Grade	VI
Skill	Researching, Analysing, Brainstorming, Critical thinking
Time	40 minutes (1 Class)
Grouping of students	Groups of 10
Materials	Old newspaper, pens, sketch pens

Learning Outcomes: The students will be able to-

- research, plan and conduct
- utilize descriptive/action words wisely to represent correct application
- develop an understanding of poetic devices through simile

Teacher's Activity- The teacher will:

- form groups of ten
- provide a list of descriptive/action words from the poem for example -
 - raggeder
 - slack
 - soars
 - snaps
- provide feedback

Students' Activity- The student will:

- find out in their groups about the meanings of the given words
- create a kite using old newspaper
- represent each part of the kite with the correct descriptive/action word
- create a chit of the word and paste it on the suitable part of the kite

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
 - Data collection: 10 minutes
 - Activity :20 minutes
 - Evaluation and feedback by teacher: 5 minutes
- Students will create a newspaper kite and assign suitable descriptive/action words from the poem to each part. One is done as an example.

