

### Activity 6: Chapter- The Quarrel

|                             |                                                   |
|-----------------------------|---------------------------------------------------|
| <b>Activity Name</b>        | Know your Author                                  |
| <b>Grade</b>                | VI                                                |
| <b>Skill</b>                | Brainstorming, evaluating, organizing, presenting |
| <b>Time</b>                 | 40 minutes (1 Class)                              |
| <b>Grouping of students</b> | Groups of eight                                   |
| <b>Materials</b>            | Pen , Paper                                       |

#### **Learning Outcomes: The students will be able to**

- develop researching skills
- learn to make intriguing texts
- learn to adjust their writing style to suit the audience

#### **Teacher's Activity- The teacher will:**

- divide the class into groups of six
- explain the activity
- provide an introduction of Eleanor Farjeon
- supervise wherever necessary
- share feedback at the end

#### **Students' Activity- The students will:**

- form groups and collect information on poet Eleanor Farjeon
- create a fact file of Eleanor Farjeon adding information and a picture in the beginning
- share their work with other groups

#### **Stages:**

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

➤ Students will prepare fact file of Eleanor Farjeon

## **Eleanor Farjeon**



**DOB:**

**Place of Birth:**

**Education:**

**Hobbies:**

**Qualities:**

**Achievements:**