

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> ask the students to create a bookmark and write a quote related to 'peace' on it <u>Content</u> The poem is about a heated argument between a child and his/her sibling. It mentions how the argument reaches its peak and then the two realize vanity of it. Recitation Comprehension Vocabulary <u>Post Content</u> Fill a venn diagram to compare their character traits with those of their siblings - Annexure 6A	Students will be able to: introspect on the theme of peace present model recitation discuss the title of the poem identify unfamiliar vocabulary to analyze meaning compare their character traits with that of their siblings	Students will be able to: restate the quotes in their words recite the poem in groups understand the poem and its meanings pick out the new words from the poem and find their meaning analyse their character against the commonly accepted ones

Home Work/Assignment:

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete question answers in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will <u>Know your Author</u> explain the activity and assist wherever necessary - Annexure 6A guide the students to make bookmark provide necessary input to fill venn diagram - Annexure 6B Pair Activity identify meanings of the phrases - course book pg 40 Working with the Poem conduct a speaking session on recent quarrels they have had – Course Book page 40 hold a discussion on the title of the poem initiate use of dictionary explain rhyme scheme of the poem	Students will <u>Know your Author</u> collect information on Eleanor Farjeon in groups and create fact file on her - - Annexure 6a create interesting bookmarks with quotes of 'peace' think and complete the venn diagram - Annexure 6b Pair Activity appreciate the meanings of the phrases - course book pg 40 Working with the Poem introspect and speak a speaking session on recent quarrels they have had – Course Book page 40 voice their opinion on the title of the poem and identify various reasons for the fights they pick up with siblings infer the meaning of unfamiliar words from to the text identify the rhyme scheme of the stanzas of the poem	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), smart board, notebooks

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Psychology: Understanding the attitude of others

Art Education: Designing a Cover Page for the lesson

H.O.D

Coordinator

Vice - Principal

Principal

ANNEXURES- The Quarrel

ANNEXURE 6A

Activity	Know your Author
Name	
Grade	VI
Skill	Brainstorming, evaluating, organizing, presenting
Time	40 minutes (1 Class)
Grouping of students	Groups of eight
Materials	Pen , Paper

Learning Outcomes: The students will be able to

- develop researching skills
- learn to make intriguing texts
- learn to adjust their writing style to suit the audience

Teacher's Activity- The teacher will:

- divide the class into groups of six
- explain the activity
- provide an introduction of Eleanor Farjeon
- supervise wherever necessary
- share feedback at the end

Students' Activity- The students will:

- form groups and collect information on poet Eleanor Farjeon
- create a fact file of Eleanor Farjeon adding information and a picture in the beginning
- share their work with other groups

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
 - Activity: 30 minutes
 - Evaluation and feedback by teacher: 5 minutes
- Students will prepare fact file of Eleanor Farjeon

Eleanor Farjeon



DOB:

Place of Birth:

Education:

Hobbies:

Qualities:

Annexure 6B

Compare yourself with your sibling and fill the below given venn diagram. Fill the traits that are unique to each and in the middle, mention the common traits.



