

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Students will be asked to draw a scene depicting beauty of nature and list the emotions evoked through this activity <u>Content</u> The poem is a tribute to the beauty of nature. The poet marvels at simple things like rainfall, corns growing in the field, a singer chanting. Recitation Comprehension Vocabulary <u>Post Content</u> Write a paragraph on 'Beauty'	Students will be able to: imbibe emotions of respect for nature recite the poem with intonations skim and scan the text develop enhanced vocabulary through use of dictionary explain theme of the poem	Students will be able to: recall different beauties of nature develop an understanding of the right way to intonate answer factual, inferential and evaluate questions with precision learn the meanings of new words conclude the central theme of the poem

Home Work/Assignment:

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete question answers in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will guide the students to draw scenes of nature's beauty <u>Nature's Beauty</u> explain the activity and share some pictures of beauties of the world as examples - Annexure 8A assist the students to identify the phrases used in the poem present model recitation initiate use of dictionary hold a discussion on the title of the poem	Students will draw scenes of beauty that they have encountered <u>Nature's Beauty</u> create posters depicting any one beauty of the world and share their posters with classmates and speak a few lines on it - Annexure 8a read the stanzas of the poem again and note down the phrases in it recite the poem in groups infer the meaning of unfamiliar words from to the text voice their opinion on the title of the poem and identify key differences of a house and a home	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, Smart-board, Drawing-sheet

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Geography: beauties of the world will be shown

Art Education: Making scenes of beauty

H.O.D

Coordinator

Vice - Principal

Principal

Annexure 8A

Activity Name	Nature's Beauty
Level	VI
Skill	Selecting information, Writing, Formulating, Reproducing, Presenting
Time	40 minutes (1 Class)
Grouping of students	Individual
Materials	A4 size sheets, colours, sketch pens, scissors, pictures

Learning Outcomes: Students will be able to

- reproduce information
- utilize creative skills to attract attention of readers
- focus on environmental concerns

Teacher's Activity- The teacher will:

- share a few pictures on nature's beauty
- make them close their eyes and reflect upon nature
- explain the activity
- share feedback at the end of the session

Students' Activity- The students will:

- reflect upon the things/activities they find beauty in, for eg. nature, singing, music, good deeds, dreams, meditation.
- create posters depicting any one of these beauties of the world.
- share their posters with classmates and speak a few lines on it.

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes

- Students will prepare posters on nature like the one below.

