

LESSON PLAN (CONSOLIDATED)

SUBJECT: ENGLISH

GRADE: VI

Chapter Number and Title of Chapter	POEM 4 Beauty
No. of Periods	Total: period 1 (approx. 40 min each)
Learning Objectives	The learners will be able to • Appreciate the style of the poem. • Develop a taste of poetry reading and writing. • Enjoy recitation. • Develop their imagination. • Communicate the message of the poem. • Capture the central idea of the poem. • Understand the importance of nature.
Teaching Aids / Resources	PPT Concept Map Additional Resources URL (Web links) Videos (teaching and explanation)
Previous Knowledge/ Curiosity Questions	Students are expected to know: 1. What does word beauty mean to you? 2. Where can we see beauty? 3. Name objects of nature in which you can see beauty. 4. Where does real beauty lie? 5. What does the word harvest mean?
Announcement of topic	The poem we are going to study today is, Beauty. The poet of this poem is E-Yeh-Shure.
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Suggestive Methodologies: Brain Storming / Curiosity Questioning- Where can we see beauty? where does real beauty lie? Active learning- Students will be asked to make flowcharts in which they will tell the things in which they found beauty. Group learning- Declamation will be done among students in favor of inner and outer beauty. Questioning- Short answer type questions will be asked. Guided practice followed by Independent Practice- NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	1. Harvest 2. Sighing 3. Chanting 4. Earnest 5. Beauty 6. Deeds
Learning Concepts/ Teaching Points	Introduction of the poet. Introduction of the poem. Recitation of the poem. Explanation of vocabulary words. Explanation of the poem line wise. Summary of the poem.
Hard Spots/ Focus Spots	Theme and Symbolic meaning of the poem.
Experiential Content	1. Draw a flowchart and write words associated with inner beauty in the boxes. 2. Draw a flowchart and write words associated with outer beauty in the boxes.
Subject Enrichment Activities for Internal Assessment	Write a paragraph of beautiful things you have seen or heard of.

Recapitulation:	1. Who is the poet of this poem? 2. How do people become beautiful? 3. When is beauty heard? 4. What does the phrase ‘in earnest’ mean here? 5. Where does the inner beauty of a person seen?
Assignment:	1. “Beauty is in yourself.” What does it mean? 2. How do good deeds make our life beautiful? 3. What message do we get from this poem? 4. Find pictures of beautiful things you have seen or heard of. 5. Write a paragraph about beauty. Use your own ideas along with the ideas in the poem.