

Activity 9: Chapter- A Different Kind of School

Activity Name	Abled Disabled
Grade	VI
Skill	Creativity, Empathy, Brainstorming,
Time	40 minutes (1 class)
Grouping of students	Pairs
Materials	Blindfold, Pen, paper

Learning Outcomes: The students will be able to-

- develop sensitivity towards the disabled
- think critically
- enhance presentation of work

Teacher's Activity- The teacher will:

- explain the activity
- provide support wherever necessary
- share feedback at the end of the session

Students' Activity- The student will:

- work in pairs
- ask some general questions (one partner from the other) and write responses on a paper
- blindfold the student writing
- ask the same questions and write the responses on a different sheet of paper
- open blindfold, discuss the challenges faced with partner
- compare the handwriting of both papers

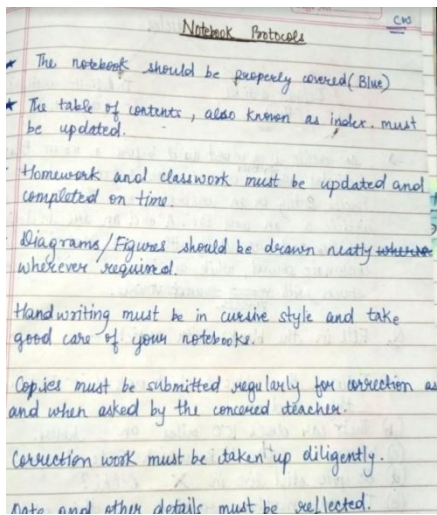
Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Writing the bargain: 10 minutes
- Playing the game :20 minutes
- Evaluation and feedback by teacher: 5 minutes

➤ Students will compare the two sheets of papers in the below table.

Criteria	Normal Writing	Blindfolded Writing
Neatness		
Clarity		
Presentation		
Overwriting		

Normal Writing



Writing when blindfolded

