

Class XII
Lesson Plan
Flamingo-Lesson 4-The Rattrap

Brief Description- The story has a universal theme that the essential goodness in a human being can be awakened through understanding and love. Stealing was the way of life for the tramp. He had no pang of conscience while stealing but later he realizes that he who prided himself in not being caught in the rattrap was caught in it by stealing thus felt depressed. Later Edla's kindness and hospitality awakens his conscience and he realises that there is a way out of the trap and returns the money through Edla. His redemption was a gift to Edla.

I-Specific Objectives- To enable the students to

- understand, enjoy and appreciate not only entertaining but also philosophical text
- understand the use of literary devices to make the story humorous and interesting
- understand that the world is a rattrap
- understand everyone should get a second chance to improve oneself
- understand kindness and hospitality awakens conscience
- understand every human being possesses goodness but needs to be identified and brought forth in action.
- express effectively, share ideas and develop appropriate style of writing.

II-Behavioural Objectives-To enable the students to

- inculcate values like generosity, love, understanding, trust, care concern, redemption and confession
- understand 'an Eye for an Eye will make the whole world blind.'gain insight into life
- show kindness as kindness is contagious
- understand not to fall to materialistic things and get trapped
- put humour in life as boredom sets in with monotony
- understand that sharing lightens the burden and helps in overcoming loneliness

III- Process-

Activity (to introduce the lesson)

1.Warm up activity-

- How many of you watch Tom and Jerry show?
- Have you ever seen Tom caught in a rattrap?
- Are you tempted by any thing in life or have you fallen to any of the temptation which made you do even wrong?
- Is loneliness good if you have target in life?

Activity(to support learning)

- Give reason which character would you like to take role of and why?
 - Monologue on understanding your faults and its redemption

Skills: To enhance Thinking skills, analytical skills, Literary skills, Observation skills and recognising characters

Activity/ Assignment (to check learning)

Discuss:

1. 'Empathy and touch of kindness could change one's personality'.
2. How one can overcome loneliness

IV- Expected Learning Outcomes- Students will be able to

- understand not to be revengeful rather have a different approach to deal with people and awaken them
- confess and further redeem
- understand 'an Eye for an Eye will make the whole world blind' and gain insight into life
- show kindness as kindness is contagious
- understand the use of literary devices to make the story humorous and interesting
- acquire personality traits like generosity, love, trust, honesty, care and concern

Assessment: Based on Bloom's Taxonomy

- i) Assignment:
 - a) How would you say that Crofter was the victim of loneliness?(Analysis)
 - b) Would you call Peddler an honest man or a cheater? Why?(Evaluate)
 - c) How was Edla different from her father?(understanding)
 - d) Why did Edla intercede for the vagabond?(Knowledge)
 - e) What bait was set for the peddler?(knowledge)
- ii) Comprehension questions
 - How close do you find yourself to the protagonist of the story?(HOTS)
 - Was Crofter a fool to trust the peddler? Justify(Analysis)
 - What could be the alternate end of the story?(Synthesis)
 - Identify humorous situations and words in the story.(understanding)
 - Do you find people like Edla in the society? How could one play a pivotal role in awakening the essential goodness in a person?(HOTS)
 - Textual questions/RTC/ Value based/ Character sketches

Review(after the lesson is completed so that further improvements can be done in Lesson Plan)

Problem Faced—

Success-

Failure-

Real Learning Outcome-

Student response/ participation

Teachers' Learning: