

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> act like my teacher students will be asked to act like their favourite teacher and share what they like about her/him <u>Content</u> The poem is a collection of innocent questions that arise in the young minds about their teachers. The child in the poem is trying to know what the teachers do after school hours. Recitation Poetic Devices Comprehension Vocabulary <u>Post Content</u> <u>Working with the Poem</u> Students would decipher the meaning of the phrases given in the textbook on page 68	Students will be able to: share what they like about their favourite teacher recite the poem collectively learn about poetic devices appreciate the theme of the poem identify unfamiliar vocabulary to analyze meaning learn more about phrases	Students will be able to: reflect upon the positive traits of their teachers and attempt to imbibe these values apply correct way of recitation identify and pick out the figurative language used in the poem answer factual and inferential questions precisely pick out the new words from the poem and find their meaning analyse the meaning of the given phrases

Home Work/Assignment:

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete question answers in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will conduct a session of enactment like teacher <u>Know your teacher</u> explain the activity and share features of a questionnaire and fact file- Annexure 10A assist to identify meanings of the given phrases in context of the poem course book pg 68 initiate use of dictionary hold a discussion on the title of the poem explain rhyme scheme of the poem	Students will appreciate the positive traits of their teachers through the enactment <u>Know your teacher</u> prepare a questionnaire, get it filled by the teachers and create a fact file based on this questionnaire - Annexure 10a write the meanings in the notebook - course book pg 68 infer the meaning of unfamiliar words from to the text voice their opinion on the impact, teachers make on students. identify the rhyme scheme of the stanzas of the poem	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, internet (YouTube), smart board, notebook

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: Psychology: Learning about their teachers

Art Education: Designing a Cover Page for the lesson

H.O.D

Coordinator

Vice - Principal

Principal

ANNEXURE 4A

Activity Name	Know your teacher
Grade	VI
Skill	Brainstorming, writing, designing, creating
Time	40 minutes (1 Class)
Grouping of students	Groups of 4
Materials	A4 size sheets, pen

Learning Outcomes: Students will

- think critically
- present effective questions
- utilize creative skills to attract attention and arouse interest of listeners

Teacher's Activity: The teacher will:

- The teacher divides the class into groups of 4
- Explain the activity

Students' Activity: The students will:

- discuss in groups
- create a questionnaire for their teachers inquiring about their lives outside school
- collect filled questionnaire from the teacher
- prepare a 'Know Your Teacher' fact file based on the information they have gathered
- share their fact file with the class

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Evaluation and feedback by teacher: 5 minutes
- Students will use the questionnaire and prepare fact file of teachers.

Fact File

My Teacher

DOB:

Family:

Hobbies:

Qualities: