

Lesson Plan
Class XII
Flamingo - Lesson- 5- Indigo

Brief Description-

The lesson is based on the leadership shown by Mahatma Gandhi to secure justice for the oppressed people through convincing argumentation and negotiation. It also mentions the contributions made by anonymous Indians to the freedom movement. The story depicts the indigo share cropping problem and how meticulously Mahatma Gandhi worked for justice. It also tells us about Gandhiji's leadership quality and the way he united the countrymen to fight against injustice and raise voice for their rights.

Specific Objectives- To enable the students to

- i) know the vocabulary used in legal procedures
- ii) understand the qualities of a leader and the role of Gandhiji in freedom movement
- iii) know about different freedom fighters in the text.
- iv) know the fundamental rights
- v) know the sacrifices and sufferings of people for gaining freedom
- vi) know the importance of hygiene
- vii) know the importance of meticulous planning

Behavioural Objectives –To enable the students to

- i) imbibe empathy, confidence, self-respect, honesty, integrity, self-reliance, truthfulness, patience
- ii) importance of decision making in adverse circumstances
- iii) understand that freedom is priceless and one should respect it
- v) know the importance of health and hygiene

Process-

Activity (to introduce the lesson)

1. Warm up activities-
 - a) List some characteristics of a leader. What efforts our leaders took to meet the challenges due to the pandemic of Covid 19?
 - b) What was Gandhiji's role in freedom movement?
 - c) How were people motivated towards positivity during the outbreak of virus in our country?
2. Brief up about other freedom fighters who had contributed for the freedom struggle.

Activity(to support learning)

1. Placards showing dates and important happenings of indigo share cropping will be used.

Skills- Analytical skills, Observatory skills, Thinking skills, Critical thinking, Decisive skills, Negotiating skills

Activity/Assignment (to check learning)

- i) How would you define freedom? Present your views.
- ii) How did Gandhiji make people understand their rights and duties?

Expected Learning Outcome- Students will be able to

- i) get acquainted with the legal vocabulary
- ii) understand the role of a leader
- iii) understand the importance of rights
- iv) know the sufferings and contributions of freedom fighters
- v) understand that freedom from fear is a prerequisite for justice
- vi) take initiative with a sense of responsibility and confidence

Assessment: Based on Bloom's Taxonomy**1. Assignments:**

- How would you describe the condition of peasants of Champaran?(knowledge)
- What would result if people are not empowered?(Application)
- What things justify Gandhiji's nonacceptance of official note to quit Champaran?(Analysis)
- What could be changed to improve the condition of underprivileged and exploited section of society?(Synthesis)

2. Comprehension questions:

- Give a pen portrait of Rajkumar Shukla, the peasant.
- Which 'extraordinary thing' is mentioned in the lesson?
- Explain-'The real relief for them is to be free from fear.'
- Why was Motihari Black with peasants?
- What was the contribution of Narhari Parikh and Mahadev Desai ?
- How was Kasturbai a great help to the people of Champaran?

3.Textual questions/ Extra questions/ RTC**Review: (after the lesson is completed so that further improvements can be done in Lesson Plan)**

Problem Faced—

Success-

Failure-

Real Learning Outcome

Student Response/Participation

Teachers' learning