

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> The teacher will ask the students to conduct a SWOT analysis. Content The lesson contains short stories of people/ children who tell us something about themselves and teach us to appreciate differences Reading Vocabulary Enrichment Comprehension Grammar: Reported Speech	Students will be able to: identify their character traits read the lesson fluently with correct pronunciation and expression use the dictionary to learn new words skim and scan the text identify the speech of sentences	Students will be able to: connect their strengths to known personalities read with correct pronunciation and fluency to display quick and appropriate reading use the new words in spoken conversation answer factual and inferential questions with precision recall subject and object

Home Work /Assignments:

1. Read the lesson, complete word-meaning and form sentences with the words given.
2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will explain SWOT analysis <u>Memorabilia</u> explain the activity and share a sample of a memorabilia - Annexure 11A assist in doing the exercise on finding different kinds of intelligence – Course Book page 76 ask the students to write a paragraph about themselves initiate use of dictionary ask inferential and referential questions from the text Course Book page 73 derive answers of questions given after the text	Students will introspect on their strengths and weaknesses <u>Memorabilia</u> Select pictures which are memorable to them and create a memorabilia for themselves using these pictures - Annexure 11a recollect different kinds of intelligence they are aware of and fill the exercise based on that – Course Book page 76 write a paragraph on themselves to help others get to know better about themselves infer and write the meaning of new words from the dictionary and relate it to the text write answers to questions in note book Course Book page 73 answer the textbook questions orally and later write in notebooks	Teacher will write her observations after completion of topic.

Teaching Aids: smart board, internet, course book, notebook

ICR Methodology/Innovative Methods: Discussion, demonstration, elicitation

Interdisciplinary Links: Psychology

H.O.D

Coordinator

Vice-Principal

Principal

Annexure 11A

Activity Name	Memorabilia
Grade	VI
Skill	Critical thinking, evaluating, framing,
Time	40 minutes (1 Class)
Grouping of students	Individual
Materials	Chart papers, sketch pens, crayons, A4 sheet, pictures

Learning Outcomes: Students will be able to-

- do self introspection
- relive old joyful moments
- develop self awareness

Teacher's Activity: The teacher will:

- the teacher will explain the activity
- provide necessary assistance
- appreciate the result

Students' Activity: The students will:

- create a memorabilia reflecting 2 treasured moments of their lives
- use pictures of self and loved ones to depict feelings
- give relevant captions to the pictures

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Warm up and activity 30 minutes
- Evaluation and feedback to students: 5 minutes

- Students will create their own memorabilia using a pattern like the one given below.



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