

Pre Content/Content Post Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> Working with the Poem Students will be given some sentences and asked to complete these in pairs <u>Content</u> In this poem, the poet has stressed on the beauty of language and the importance of speaking wisely. Recitation Comprehension Vocabulary <u>Post Content</u> Students will be asked to make a vocabulary tree with each leaf containing a new word	Students will be able to: introspect on wide variety of vocabulary available present model recitation discuss the title of the poem identify unfamiliar vocabulary to analyze meaning demonstrate the new words learnt	Students will be able to: apply the vocabulary learnt in the past to complete these sentences recite the poem in groups understand the poem and its meanings pick out the new words from the poem and find their meaning memorize the words learnt in the past

Home Work/Assignment:

1. Recite the poem loudly.
2. Infer the meaning of new words and write them in notebook
3. Complete question answers in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will provide some sentences to be completed by the student <u>Game of words</u> explain the activity and assist wherever necessary - Annexure 12A provide a short life history of the poet – Mary O'Neil hold a discussion on the title of the poem initiate use of dictionary explain rhyme scheme of the poem	Students will complete the given sentences in pairs <u>Game of words</u> form groups and discuss importance of communication, add humour to their discussion points and prepare a Radio Show - Annexure 12a find out more about the poet Mary O'Neil voice their opinion on the title of the poem and discuss about the importance of language infer the meaning of unfamiliar words from to the text identify the rhyme scheme of the stanzas of the poem	Teacher will write her observations after completion of topic.

Teaching Aids: Textbook, Smart-board, Notebooks

Methodology/ innovative methods: Reading, Interactive discussion, Brainstorming

Interdisciplinary Links: literature

Art Education: Designing a Cover Page for the lesson

H.O.D

Coordinator

Vice - Principal

Principal

ANNEXURE 12A

Activity name	Game of Words
Grade	VI
Skill	Critical thinking, Developing, listening, constructing
Time	40 x2 = 80 minutes (2 Classes)
Grouping of students	Groups of 10
Materials	Pen , paper

Learning Outcomes: The students will be able to:

- enhance speaking skills
- learn to construct dialogues
- exhibit confidence and effective body language
- learn enactment of situations

Teacher's Activity- The teacher will:

- give instructions
- supervise and assist wherever necessary
- provide feedback at the end of the session

The student will:

- form groups and discuss importance of communication
- add humour to their discussion points and prepare a Radio Show
- the radio show to depict importance of language and yet be made interesting with humour
- present their show in front of the class

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 20 minutes
- Presentation time: 10 minutes
- Discussion and feedback: 5 minutes

- Students will prepare a script for Radio show.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper appears to be a standard notebook page.

Compare yourself with your sibling and fill the below given venn diagram. Fill the traits that are unique to each and in the middle, mention the common traits.

