

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre content</u>	General	Specific
The teacher will encourage the students to read any one story of Premchand and share it with the class.	Students will be able to: respond to the theme of the text they read	Students will be able to: understand the writer's perspective
Content The story is about two friends who are very close to each other and face a situation in life where they have to decide between right and wrong.		
Reading	read the lesson fluently with correct pronunciation and expression	read with correct pronunciation and fluency to display quick and appropriate reading
Vocabulary Enrichment	use the dictionary to learn new words	use the new words in spoken conversation
Comprehension	skim and scan the text	locate required information to answer textual questions
Grammar: Articles	learn about articles	use articles correctly in sentences
Listening	listen to the teacher read out some sentences	recognize whether they are expressions of praise, disappointment, sympathy or consolation
<u>Post Content- (Life skill)</u> write a the opposites of the words that the teacher speaks - Course Book page 95	provide a list of words - Course Book 95	write the opposite of the spoken words in the notebook - Course Book 95

Home Work /Assignments:

1. Read the lesson, complete word-meaning and form sentences with the words given.
2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will encourage the students to read a story of Premchand and share it with the class <u>Keep it Fair</u> explain the activity, share the features of a limerick and assist wherever necessary - Annexure 13A stress on the pronunciation and expression of the new words in the text provide examples of different articles and complete exercises based on that ask inferential and referential questions from the text Course Book Page 11	Students will exchange views with the class the stories read by them <u>Keep it Fair</u> Create a limerick on friendship reflecting friendship as beautiful and cherished relationship - Annexure 13a read their section silently and extract the key sentences in groups. group leader writes the gist on the board recall articles, understand the application and complete the given sentences write answers to questions in note book Course Book page 11	Teacher will write her observations after completion of topic.

Teaching Aids: smart board, internet, course book, notebook

ICR Methodology/Innovative Methods: Discussion, demonstration, elicitation

Interdisciplinary Links: Moral Values

H.O.D

Coordinator

Vice-Principal

Principal

Annexure 13A

Activity Name	Keep it Fair
Grade	VI
Skill	Writing, brainstorming, creating, speaking,
Time	40 minutes (1 class)
Grouping of students	4 per group
Materials	Pen and paper

Learning Outcomes: The students will be able to

- develop adequate poetic skills
- learn writing a limerick
- value interpersonal relationships

Teacher's Activity- The teacher will:

- form groups
- give guidelines to each group
- introduce limerick
- supervise and assist wherever necessary
- provide feedback at the end of the session

Students' Activity- The students will:

- create a limerick on friendship
- infringe all elements of limerick
- reflect friendship in their own thoughts

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Writing of Story: 25 minutes
- Presentation: 5 minutes
- Evaluation and feedback by teacher: 5 minute

- Students will write limericks on friendship.

