

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre content</u> The teacher will ask the students what they interpret from the word 'Wisdom'	Students will be able to:	Students will be able to:
	express their opinion on wisdom	appreciate the quality of being wise
Content The story is of a boy who tries his luck at a game in a fete and discovers later that he had been cheated.		
Reading	read the lesson fluently with correct pronunciation and expression	read with correct pronunciation and fluency to display quick and appropriate reading
Vocabulary Enrichment	use the dictionary to learn new words	use the new words in spoken conversation
Comprehension	skim and scan the text	answer factual and inferential questions with precision
Grammar: Verbs	practice verbs exercises	develop an understanding of types of verbs

Home Work /Assignments:

1. Read the lesson, complete word-meaning and form sentences with the words given.
2. Complete the question –answers in notebook.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
teacher will conduct a brainstorming session on the meaning of the word 'wisdon' <u>weave a story</u> explain the activity and divide groups, provide topics for story - Annexure 14A initiate use of dictionary provide exercises on verbs and make them practice ask inferential and referential questions from the text course book pages 103-105 derive answers of questions given after the text	students will exchange views on wisdom with their peers <u>weave a story</u> work in groups, choose a topic, give a suitable title, and write a story annexure 14a infer and write the meaning of new words from the dictionary and relate it to the text complete exercise on verbs develop a better understanding of its types write answers to questions in note book course book pages 103-105 answer the textbook questions orally and later write in notebooks	Teacher will write her observations after completion of topic.

Teaching Aids: smart board, internet, course book, notebook

ICR Methodology/Innovative Methods: Discussion, demonstration, elicitation

Interdisciplinary Links: Science

H.O.D

Coordinator

Vice-Principal

Principal

Annexure 14A

Activity Name	Weave a Story
Grade	VI
Skill	Speaking, Brainstorming, Communicating, Recalling
Time	40 minutes (1 class)
Grouping of students	Groups of 4
Materials	Paper, pen

Learning Outcomes: The students will be able to-

- elicit writing skills
- create well framed stories

Teacher's Activity- The teacher will:

- divide groups and share the topics
- help all groups to choose a topic from the ones given
- assist the students wherever they need help during the activity
- share feedback at the end of the session

Student's Activity: The students will:

- take time to memorize the times they used to go to fairs with families
- think of games they played out there
- recall incidents of fun and frolic
- write a story based on the above information in groups
- divide characters within themselves
- enact the story

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Playing the game :30 minutes
- Evaluation and feedback by teacher: 5 minutes

- Students will write a story in groups.

Weave a Story in Groups – a Game of Story telling

Title

Participant 1

Participant 2

Participant 3

Participant 4
