

Activity 15: Chapter- Vocation

Activity Name	I want to be....
Grade	VI
Skill	Speaking, Communicating, Researching, Expressing
Time	60 minutes (1 Class and a half)
Grouping of students	8 students per group
Materials	Pictures of different vocations , props

Learning Outcomes: The students will be able to-

- develop understanding of various vocations available
- think critically
- organize information

Teacher's Activity- The teacher will:

- divide the class into groups of eight
- allocate different types of vocation to each group, for e.g., technical, artistic, scientific

Students' Activity- The student will

- research on various vocations available under the type assigned to them (in groups)
- be ready with many vocations, properly categorized
- apprise the others of various available options as vocations through an oral presentation, using props
- complete the worksheet given below (individual task)

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Discussion and preparation time :20 minutes
- Presentation: 25 minutes
- Worksheet: 5 minutes
- Feedback by teacher: 5 minutes

Copy the format on plain paper and write only the answers inside the boxes.

How will I help my society as a
_____?

How will I make others happy
as a _____?

I want to become a
_____ when I grow up

Will you get to wear a uniform
when you become a
_____?

Who has inspired me to become a
_____ when I grow up?