

Activity 16: Chapter- Desert Animals

Activity Name	Animal Affair
Level	VI
Skill	Brainstorming, Recalling Concepts, Presenting
Time	40 minutes (1 Class)
Grouping of students	5 students per group
Materials	One small card of size 5X5 inches for each group

Learning Outcomes: The students will be able to-

- develop presentation skills
- utilize creative skills to attract attention of readers

Teacher's Activity- The teacher will:

- explain the activity
- support in conducting the activity
- share feedback at the end of the session
- share an example with the class

Eg Sentence

Rachael left the broccoli **on** the table.

Students' Activity- The students will:

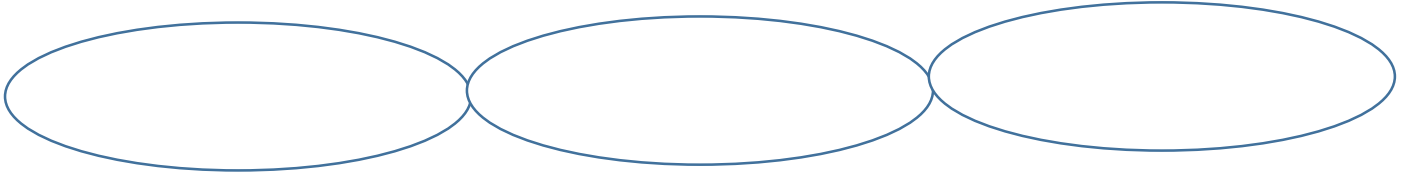
- write one sentence on one card with the name of an animal hidden in it (in groups)
- discuss their sentences with others
- share their cards with other groups
- complete the worksheet (individual task)

Stages:

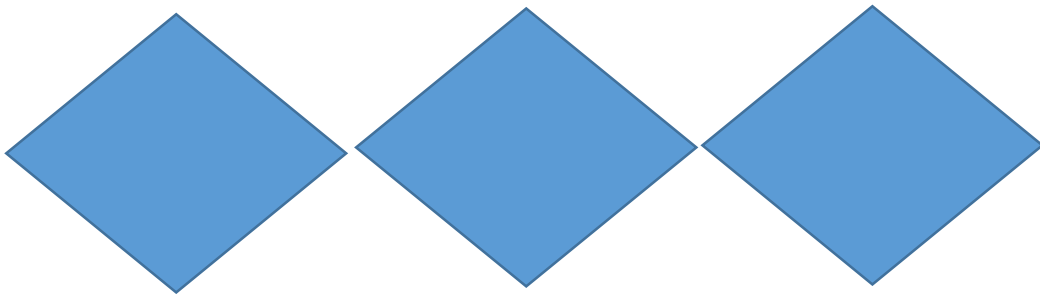
- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Discussion and feedback by teacher: 5 minutes

WORKSHEET

Think of three ways in which animals can procure food for survival

Three empty ovals arranged horizontally, intended for writing three ways animals can procure food for survival.

Think of three ways in which animals can protect themselves from harsh climatic conditions

Three empty diamonds arranged horizontally, intended for writing three ways animals can protect themselves from harsh climatic conditions.

Think of three ways in which animals can protect themselves from dangers

Three empty rounded rectangles arranged horizontally, intended for writing three ways animals can protect themselves from dangers.