

PreContent/Content PostContent	Learning Outcome/Objectives	
	General	Specific
<u>Pre Content</u> The teacher will initiate a discussion by asking the following questions- -Do you ever feel anxious or scared? -What do you do when you feel anxious? <u>Content</u> The poem deals with the uneasy thoughts that occur in a child's mind causing him distress <u>Recitation</u> <u>Rhyme scheme</u> <u>Comprehension</u> <u>Vocabulary</u> <u>Poetic Devices</u> <u>Post Content</u> <u>Experiential Learning</u> Students will speak on the given topic	Students will be able to: enhance effective communication work on all aspects of recitation appreciate rhyme scheme appreciate the emotions/values reflected in the poem skim and scan the poem identify unfamiliar vocabulary to analyse meaning recall figurative language respond spontaneously	Students will be able to: nurture critical thinking recite with proper pauses, intonation and pronunciation identify and pick out the rhyming words in the poem conclude the central theme of the poem answer factual, inferential and reference to context questions pick out the new words from the poem and find their meaning identify alliteration organize ideas

Home Work: 1. Recite the poem 2. Infer the meaning of new words and write them in notebook
3. Complete the exercises in note book.

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will ask questions present model recitation ask short questions to check their comprehension initiate use of dictionary provide an oral summary of the poem enable students to seek answers of textual questions Honeysuckle Pages 122-123 help students recall figurative language prepare 'whatif' flash cards Annexure 17A	Students will think and respond to the questions mark the intonations in every verse recite the poem in groups read the text silently to answer questions infer the meaning of unfamiliar words according to the text find the central idea of the poem answer the textbook questions orally and write in notebooks Honeysuckle Pages 122-123 identify the poetic devices speak on the given topic Experiential Learning Activity- Annexure 17a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart Board, Honeysuckle

Methodology/ innovative methods: Reading, Research, Interactive discussion, Brainstorming, Experiential Learning (Activity)

H.O.D

Coordinator

Vice Principal

Principal

Annexure 17a

Activity 17: Chapter- Whatif

Activity Name	What if...
Grade	VI
Skill	Analytical Thinking, Organizing Ideas, Speaking
Time	60 minutes (1 Class and a half)
Grouping of students	Individual
Materials	Flash cards

Learning Outcomes: The students will be able to-

- enhance speaking skills
- think critically
- elicit quick responses

Teacher's Activity- The teacher will:

- explain the activity
- share feedback at the end of the session
- prepare 'whatif' flash cards

Student's Activity- The student will:

- come and pick a flash card
- read the situation given, for e.g. what if you were a rabbit
- speak on the spot for a minute on their topic
- complete the worksheet by filling the squares with the answers to the questions given
- draw pictures in the circles

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity and completing the worksheet :40-50 minutes
- Feedback by teacher: 5 minutes

WORKSHEET

