

SUBJECT: English
LESSON: The Banyan Tree

LESSON PLAN

Pre-Content/Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will introduce the lesson by asking the following questions: -Do you go for nature walks? -Do you observe the birds and trees outside your window? Content The lesson is about a young boy who observes the world below while sitting on the branch of a banyan tree Reading Comprehension Vocabulary Grammar Post Content Writing: Paragraph Experiential Learning Students will research on the medicinal and other uses of trees	The students will be able to: -respond to the questions -read the lesson aloud -skim and scan the text -develop enhanced vocabulary through use of dictionary -recall comparative -recall modals -organize thoughts and ideas -develop and aptitude for research based tasks	The students will be able to: ● recall information ● read with proper expression and pronunciation ● write answers to factual, inferential and evaluative questions with precision ● learn movement words ● compare differences between the given objects using comparative adjectives ● use would/could in the appropriate context ● write a paragraph on the given topic ● organize information

Home Work: 1. Read the lesson. 2. Learn the meanings of new words. 3. Attempt the exercises from **Honeysuckle**- Pages 131-138

AND PROGRESS**Month: January 2021****Class : VI**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - initiate a class discussion -do model reading of the text -divide the story into small sections according to the events -ask inferential questions -elicit responses to the given questions- Honeysuckle- page nos. 131-133 -initiate use of dictionary Honeysuckle- page no. 134 -help students recall comparative adjective and modals Honeysuckle- page nos. 135-137 -assist students organize ideas- Honeysuckle- page no. 138 -explain the activity Annexure 18A	Students will -participate in the discussion Group Activity -follow the text -read their section silently and extract the key sentences -refer to the text and answer the questions -write the answers in the notebook Honeysuckle- page nos. 131-133 -learn new words related to movement of animals Honeysuckle- page no. 134 -complete the exercises- Honeysuckle- page nos. 135-137 -write a paragraph on the topic, "My Favourite Place"- Honeysuckle-page no. 138 - complete the activity in groups – Experiential Learning Activity- Annexure 18a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, Honeysuckle

Methodology/Innovative Methods: Discussion, research, elicitation, explanation, experiential learning (Activity)

Life skills: Creative Thinking

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 18a
Activity 18: Chapter- The Banyan Tree

Activity name	Trees Around Me
Grade	VI
Skill	Critical thinking, Developing, Organizing
Time	40 minutes (1 Class)
Grouping of students	10 students per group
Materials	None

Learning Outcomes: The students will be able to

- enhance vocabulary
- develop critical thinking
- nurture collaborative learning
- develop a positive attitude towards environment

Teacher's Activity- The teacher will:

- form groups
- give guidelines to each group and explain the activity
- initiate a class discussion on the importance of trees and plants in Indian culture
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student's Activity- The student will:

- choose a tree in groups
- research on the medicinal and other benefits of the tree
- write the benefits of the tree they have chosen and paste pictures (in the format given below)
- share their response with the class

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Activity: 30 minutes
- Discussion and Feedback: 5 minutes

WORKSHEET

