

Activity 2: Chapter- The Friendly Mongoose

Activity Name	Misjudged
Grade	VI
Skill	Speaking, Brainstorming, Communicating
Time	40 minutes (1 class)
Grouping of students	Individual/Class
Materials	Pen, worksheet

Learning Outcomes: The students will be able to-

- elicit effective response
- increase ability for strategic communication

Teacher's Activity- The teacher will:

- discuss the meaning of 'misjudged'
- explain the consequences of being misjudged
- guide the students to conduct the activity
- share feedback at the end of the session

Student's Activity: The students will:

- the student will individually speak in front of the class about a mistake that others thought she had made
- she would also explain how she was misjudged at that time
- the rest of the class jot down in the worksheets, how the incident would have affected the speaker

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity :30 minutes
- Feedback by teacher: 5 minutes

- Students will record their observations in the given worksheet. The observation would include how the incident would have affected the speaker.

My Observation