

Topic: Lesson: The Friendly Mongoose

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Pre content</u>	General	Specific
Teacher will conduct a discussion on the theme of the lesson <u>Content</u> A family of a farmer gets a mongoose as a pet hoping it to be a companion to their new born child. One day, farmer and his wife are out on some chores. Upon returning, farmer's wife finds the mongoose at the door smeared with blood. Thinking, it has killed the infant, she kills it. Later she discovers, only to repent that the mongoose had killed a snake to save the baby. Reading Vocabulary Comprehension <u>Post Content</u> The teacher will assist the students to design a poster depicting true friendship.	Students will be able to	Students will be able to
	appreciate the theme of the poem	realize the value of friendship
	read the lesson fluently with correct pronunciation and expression	read with correct pronunciation and fluency to display quick and appropriate reading
	use the dictionary to learn new words	infer the meanings of unfamiliar words from the dictionary
	Skim and scan the text	scan the text for important information
	work on creating the poster	collect information for the poster

Home Work /Assignments:

1. Read the lesson, complete word –meaning and form sentences with the words given
2. Complete the question –answers in notebook

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will instruct how to make the poster elicit responses on inclusions of the poster <u>Misjudged</u> explain the activity and share an example of a situation of being misjudged – Annexure 2A introduce the story read the lesson loudly stress on the pronunciation and expression of the new words in the text ask inferential and referential questions from the text – Course book	Students will create a poster on friendship understand the concept of poster making <u>Misjudged</u> speak individually about an event where they were misjudged by someone. Others will record in the worksheet how the incident would have affected the speaker - Annexure 2a add inputs on the introduction and title read their section silently and extract the key sentences in groups decipher the meaning of the words written in context to the text- Pair work write answers to questions in note book - Course Book	Teacher will write her observations after completion of topic.

Teaching Aids: smart board, internet, course book, notebook

Methodology/Innovative Methods: peer interaction, demonstration, elicitation

Interdisciplinary Links: Science – Learning about birds

Art Integrated Education: Make a cover page of the chapter

ANNEXURE 2A

Activity Name	Misjudged
Grade	VI
Skill	Speaking, Brainstorming, Communicating
Time	40 minutes (1 class)
Grouping of students	Individual/Class
Materials	Pen, worksheet

Learning Outcomes: The students will be able to-

- elicit effective response
- increase ability for strategic communication

Teacher's Activity- The teacher will:

- discuss the meaning of 'misjudged'
- explain the consequences of being misjudged
- guide the students to conduct the activity
- share feedback at the end of the session

Student's Activity: The students will:

- the student will individually speak in front of the class about a mistake that others thought she had made
- she would also explain how she was misjudged at that time
- the rest of the class jot down in the worksheets, how the incident would have affected the speaker

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
 - Activity :30 minutes
 - Feedback by teacher: 5 minutes
- Students will record their observations in the given worksheet. The observation would include how the incident would have affected the speaker.

My Observation