

Pre-Content/content Post-Content	Learning Outcome/Objectives	
	General	Specific
<u>Pre-content</u> The teacher will convene the interest of the students by sharing the old folk tale of tale of crocodile and the monkey Content It's a story of the crocodiles who wish to eat up the monkey who helps them fight their hunger by offering them fruits from the tree he lives on and how the wise monkey saves his life and teaches a lesson to the wicked crocodiles. Reading Vocabulary Comprehension Character Sketch	Students will be able to express their views on being wise read a lesson fluently with correct pronunciation and expression exhibit improved vocabulary skim and scan the text enumerate the traits that should be exhibited in times of challenges develop a character sketch of the central character	Students will be able to share their views on offering help to others read with correct pronunciation and fluency to display quick and appropriate reading infer the meanings of unfamiliar words from the dictionary extrapolate the summary of the lesson identify the characteristic traits of the central character support the characteristic traits with examples from the text

Home Work /Assignments:

1. Read the lesson, complete word –meaning and form sentence with the words given
2. Complete the question –answers in notebook -

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will Initiate an interactive session on the fairy tale of the monkey and crocodile elicit responses of what students believe about the actions of the crocodiles <u>Finger Friends</u> explain the activity and guide the students to conduct it - – Annexure 6A introduce the story read the lesson loudly stress on the pronunciation and expression of the new words in the text ask inferential and referential questions from the text	Students will exchange views in their own groups and share with the class compare the situations which lead us into problems <u>Finger Friends</u> write a story based on friendship between two people/animals in groups, enact the story, with the help of finger puppets in groups add inputs on the introduction and title – Annexure 6a read their section silently and extract the key sentences in groups use the words to make meaningful sentences answer factual, inferential questions	Teacher will write her observations after completion of topic.

Teaching Aids: active inspire, internet, course book, workbook, worksheet, ICR

Methodology/Innovative Methods: peer interaction, demonstration, elicitation

Interdisciplinary Links: Geography: Talks about various geographical locations and based on this the monkey saves himself

Art Integrated Education: Create a colourful cover page for the chapter exhibiting their understanding a book cover and creativity

H.O.D

Coordinator

Vice-Principal

Principal

ANNEXURE 6A

Activity Name	Finger Friends
Level	VI
Skill	Speaking
Time	60 minutes (1 Class and a half)
Grouping of students	5 per group
Materials	Finger puppets

Learning Outcomes: The students will be able to:

- narrate stories using the correct expression and body language
- exhibit improved spoken skills and confidence

Teacher's Activity- The teacher will:

- explain the activity
- help students write a story on friendship
- supervise wherever necessary
- demonstrate how to summarize the best story in the form of a flowchart
- share feedback at the end of the session

Student's Activity: The students will:

- form groups of five
- write a story based on friendship between two people/animals in groups
- enact the story, with the help of finger puppets in groups
- select any one story enacted in the class and summarize it in the form of a flowchart

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Time for practice: 15 minutes
- Presentation Time: 25 minutes (3 minutes per group)
- Discussion and feedback by teacher: 5 minutes
- Making the flowchart: 10 minutes

