

SUBJECT: English
LESSON: A Pact with the Sun

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will initiate a discussion by asking the following question: - Do you think it is important to keep a promise even when the circumstances are unfavourable? Content Sunshine and fresh air helped Saeeda's mother recover from an illness Reading Comprehension Vocabulary Post Content Experiential Learning Students will write a promise on a flash card and play a game	The students will be able to: nurture critical thinking read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary nurture collaborative learning	The students will be able to: • enhance effective communication • read with proper expression and pronunciation • write answers to factual, inferential and evaluative questions with precision • suggest words from the story for the given meanings • increase ability for strategic writing

Home Work: 1. Read the lesson.
 2. Learn the meanings of new words.
 3. Attempt the exercises from **A Pact with the Sun** – Page no. 32

AND PROGRESS**Month: December 2020****Class : VI**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -initiate a class discussion -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text A Pact with the Sun- page no. 32 -initiate use of dictionary -explain the activity Annexure 8A	Students will -take active part in the discussion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook A Pact with the Sun- page no. 32 -infer meaning of new words -write a promise on a flash card that they intend to keep (Group Activity) Experiential Learning Activity- Annexure 8a	Teacher will write the observations after completion of the topics

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 8a (Experiential Learning Activity)

Activity 8: Chapter- A Pact with the Sun

Activity Name	A Promise to Remember
Grade	VI
Skill	Speaking, Communicating, Memorizing
Time	40 minutes (1 class)
Grouping of students	Individual/Entire Class
Materials	Flash Cards, pens

Learning Outcomes: The students will be able to-

- elicit effective response
- increase ability for strategic writing
- enhance effective communication

Teacher's Activity- The teacher will:

- instruct the students to write one promise on a flashcard and replicate the design of the blank stars (given below) on white sheets
- conduct the activity (start and end the game of passing the promise cards)

Student's Activity- The student will:

- intend to make a promise to any friend or family member
- write the promise on a flash card
- share their flashcards with other classmates and keep on passing as soon as the teacher starts the game
- stop sharing when the teacher instructs them to stop passing the cards
- try to memorize as many promises as they can
- list the promises they can remember in the format given below

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Writing the promise: 5 minutes
- Playing the game :20 minutes
- Remembering the promises and noting them down: 10 minutes

(Write one promise on each star. Make more if you need)

