

SUBJECT: English

LESSON PLAN

LESSON: What Happened to the Reptiles

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will initiate a discussion on the topic, "Living in Harmony" Content Prem decides to tell the people of his village a story which deals with 'harmony' Reading Comprehension Vocabulary Post Content Experiential Learning Students will make a poster highlighting the unique strengths of each member of the group	The students will be able to: -nurture critical thinking read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary -nurture collaborative learning	The students will be able to: • enhance effective communication • read with proper expression and pronunciation • write answers to factual, inferential and evaluative questions with precision • suggest words from the story for the given meanings • assume responsibility as responsible, global citizens

Home Work: 1. Read the lesson.

2. Learn the meanings of new words.

3. Attempt the exercises from **A Pact with the Sun** – Page no. 42

AND PROGRESS**Month: January 2021****Class : VI**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -highlight the importance of 'living in harmony' -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text A Pact with the Sun- page no. 42 -initiate use of dictionary -explain the activity Annexure 9A	Students will -take active part in the discussion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook A Pact with the Sun- page no. 42 -infer meaning of new words -design a poster and write a slogan for a better world (Group Activity) Experiential Learning Activity- Annexure 9a	Teacher will write the observations after completion of the topics

Teaching Aids: A Pact with the Sun, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Interdisciplinary Links: Peace and Conflict Studies

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 9a (Experiential Learning Activity)

Activity 9: Chapter- What Happened to the Reptiles

Activity name	Together We Can!
Grade	VI
Skill	Critical thinking, Developing , Organizing, Creating, Presenting
Time	40 minutes (1 Class)
Grouping of students	3 students per group
Materials	None

Learning Outcomes: The students will be able to

- develop critical thinking
- nurture collaborative learning
- assume responsibility as responsible global citizens

Teacher's Activity- The teacher will:

- initiate a class discussion on unity
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student's Activity- The student will:

- envision a better world
- think of one talent/strength which she can use to make the world a better place
- make a poster on an A4 size sheet, reflecting the talents/strengths of all the group members which can make the world a better place
- write a slogan to enhance the message of their poster
- write the unique strengths of the group members in the format given below

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Making of the poster: 30 minutes
- Discussion and feedback: 5 minutes

Together We Can!

