

EXPERIENTIAL LEARNING - ACTIVITY NO. H - I

Subject	History
Class	VII
Chapter	L-1, Tracing changes through a thousand years
Topic	Archaeological Sources
Time	1 hour
Nature of Activity	Individual

Activity Title - Iconography on Coins(Coin Making)

What will I learn(Learning Outcomes)? - The students will be able to:

- understand the importance of coins in our study of the past
- conclude that coins help us to understand the economic condition of a kingdom.

SKILLS: Analyzing and Creating

What I have to do? – To design coins of the early medieval period.

What do I require? – clay, metallic paint, modelling tools or other tools with a sharp point

What do I need to know? – Sources of history(Archaeological and Literary Sources)

Teacher's Activity- Teacher will:

- instruct the students to keep all the required material on the table.
- conduct a discussion on archeological and literary sources. Refer fig. I.1

Fig. I.1

SOURCES OF HISTORIANS

- Coins
- Inscriptions
- Architecture
- Textual Records

- hold a discussion a day before the activity on how to make coins.
- guide the students to carry clay, metallic paint, knitting needles for the activity the next day.

How will I proceed?

Student's activity- Students will:

- roll a piece of air dry clay into a ball.
- then flatten to create a coin shape. Use the sharp point of the cocktail stick or knitting needle to draw an image onto the coin.
- then leave the clay to dry and afterwards paint the clay in a metallic paint.
- display the coins in the classroom.

What have I observed?

Observation table- Coins of Medieval Period

Name any three dynasties that issued coins during early medieval period	Metals used in the making of coins	Depictions on coins
*Khilji dynasty	Silver	Images of Gods and Goddess engraved on Coins

***Sample filled**

What have I learnt?

- Coins are a valuable archaeological source of information for the study of the past. They reveal information about the reign of the monarch, economy of the period of study and the level of technology available.

What am I curious to learn?

- To find the similarities and differences between coins of contemporary India and past.

Let me evaluate myself:-

Q1. Comprehend the meaning of Numismatics.

Ans. _____
_____.

Q2. Evaluate the eminence of coins as a useful source of information on medieval India in two points.

Ans. _____

_____.

Q3. Tabulate any two differences between archaeological and literary sources of information on medieval India.

Archaeological Sources	Literary Sources

Q.4 Highlight the different sources historians used for the study of a particular period of history in 30-40 words.

Ans. _____

_____.