

LESSON PLAN
SCIENCE
CLASS VII

UNIT/CHAPTER	NUTRITION IN ANIMALS (DIGESTION IN HUMAN)
DURATION	40 MINS
MATERIALS	Multimedia
LEARNING OUTCOMES	➤ Students will have the basic knowledge about the human digestion System. ➤ They will know the structure and function of the various organs that are involved in digestion system. ➤ They will be able to explain the digestion process in human body. ➤ They will be able to explain the problems related to digestive system. ➤ They will be able to relate real-life problems faced with oral hygiene and digestion and connect it with the lesson. ➤ Students will be able to answer the various forms of questions related to the concept. ➤ They will develop the skill to draw the diagram representing digestion system.
SUGGESTIVE PEDAGOGICAL PROCESS	GUIDED DISCOVERY
SUGGESTIVE FACILITATION ACTIVITIES	Students will observe their dental structure and learn about oral Hygiene.
PEDAGOGICAL STRATEGIES	<u>ART INTEGRATION:</u> • Diagram of teeth and digestion system <u>INNOVATIVE PEDAGOGIES:</u> • Students will be asked to record how long they take to feel hungry • They will record a diet chart. • They will realize the importance of eating food in right interval. <u>CO-SCHOLASTIC ACTIVITIES:</u> ➤ Students will find out more about the condition “Diarrhea”. They will find the causes and remedies related to it.

MODIFICATIONS FOR SPECIAL NEEDS	Remedial classes held.
INTERVENTIONS	Individual attention paid as per the requirement during the lesson and at the end of the lesson to fulfill any special need students have.
HOMEWORK	The home work in the form of worksheets based on the concept covered in the lesson. WORK SHEET FOR CLASS VII GENERAL SCIENCE Lesson 2 <u>ANSWER THE FOLLOWING QUESTIONS:</u> 1. What is saliva and where it is produced? Give its functions. 2. Explain Digestion in Stomach. 3. What are villi? What are their location and functions?
REFLECTION	• Students were excited to learn about the digestion process in detail. • They realize the importance of oral hygiene, good food habits and eating at correct intervals. • Students enjoyed the video shown to them. It helped them to revise at home in their own pace and absorb the lesson. • Overall, a combination of class room teaching, multimedia and field study helps to realize the concept better than just class room lectures. • They should develop a conscious mind and grow affinity towards the green world.