

SUBJECT: English
LESSON: This is Jody's Fawn

LESSON PLAN

Pre-Content/Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will initiate a discussion on compassion towards all living beings Content When bitten by a snake, Jody's father kills a doe to save his life. However, Jody can't take his mind off the motherless fawn and decides to adopt it Reading Comprehension Vocabulary Grammar Writing: Paragraph Writing Post Content Life Skill (Critical Thinking): Speak on : "Is it right to kill an animal to save a human life?" Experiential Learning Students will make a book of home remedies for common ailments	The students will be able to: -recognize the need to be compassionate towards animals -read the lesson aloud -examine the protagonists -skim and scan the text -develop enhanced vocabulary through the use of dictionary -identify the Speech of the given sentences -recall the concept of subject and object -make use of enhanced vocabulary -express views confidently -research and reproduce information	The students will be able to: ● research and find out some animal saviours ● read with proper expression and pronunciation ● write character sketches of Jody and his parents ● write answers to factual, inferential and evaluative questions with precision ● suggest words from the story for the given meanings ● change sentences from direct to indirect speech ● identify transitive and intransitive verbs in the given sentences ● write short paragraphs on different topics ● use appropriate language in a formal setting ● utilize creative skills

Home Work: 1. Read the lesson. 2. Learn the meanings of new words.
3. Attempt the exercises from **Honeydew**-Pages 90, 91, 94-96

AND PROGRESS**Month: October 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will - initiate a discussion on compassion towards all living beings -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given after the text - Honeydew- pages 90, 91, 94 -initiate use of dictionary -help students recapitulate the rules of Speech and Subject and Object Honeydew- page no. 95 -assist students to organize ideas and information Honeydew- page no. 96 -initiate a life skill activity Honeydew- page no. 96 -explain the activity Annexure 11A	Students will - research and find out some animal saviours Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook Honeydew- pages 90, 91, 94 -infer meaning of new words -change the speech of the given sentences -identify transitive and intransitive verbs in the given sentences - Honeydew- page no. 95 -write paragraphs on the given topics Honeydew- page no. 96 -speak on the given topic using appropriate expressions Honeydew- page no. 96 - make a book of home remedies for common ailments – Experiential Learning Activity- Annexure 11a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, Honeydew

Methodology/Innovative Methods: Discussion, research, elicitation, explanation, experiential learning (Activity)

Life skills: Critical Thinking

Value Education: Love and compassion

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 11a
Activity 11: Chapter- This is Jody's Fawn

Activity Name	Grandma's Book of Medicines
Level	Class 8
Skill	Researching, Writing, Formulating, Reproducing, Presenting
Time	40 minutes (1 Class)
Grouping of students	6 students per group
Materials	A 4 size sheets, colours, sketch pens, scissors, pictures, tag for binding

Learning Outcome: Students will be able to

- research and reproduce information
- utilize creative skills to attract attention of readers

Teacher's Activity- The teacher will:

- explain the activity
- instruct the students to find out home remedies for common ailments and design the book jacket
- share feedback at the end of the session

Student's Activity- The student will:

- ask elder members of the family, like grandparents, about natural plant-based home remedies for common ailments
- write down all the recipes they collected on A4 size sheets (in groups of 6)
- tie all the sheets together to give it the appearance of a book
- copy the blank template given below on white sheet to design book jacket for their books

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Making of the book: 30 minutes
- Feedback by teacher: 5 minutes

Design a book jacket for your book of medicines

Back Cover

Front Cover

