

EXPERIENTIAL LEARNING-ACTIVITY NO. H - IV

Subject	History
Class	VII
Chapter	L-4, The Mughal Empire
Topic	Akbar's Religious Policy
Time	1hour/2 periods
Nature of Activity	Individual

Activity Title - Creating a Scroll

What will I learn(Learning Outcomes)? - The students will be able to:

- analyse Akbar's religious policy and the idea of Sulh-i-kul(universal peace).
- creatively present the doctrines of Din-i-illahi and the Sulh-i-kul on a scroll.

SKILLS: Remembering and Creating

What I have to do? – Make a scroll and highlight the doctrines enshrined in Din-i-illahi and Sulh-i-kul.

What do I require? – two sheets of regular paper(A4) a dowel of 1-2inch, paint colours, a pair of scissors and colored pens.

What do I need to know? – Akbar believed in the principal of Sulh-i-kul, i.e universal peace and he introduced the religious policy of Din-i-illahi.

Teacher's Activity- Teacher will:

- conduct a discussion on the idea of Sulh-i-kul and religious policy of Din-i-ilahi a day before the activity using the course book.
- guide the students to find the relevant content and pen down the gathered information on a scroll.
- issue the guidelines to students for making a scroll highlighting the religious policy of Akbar. Refer fig.IV.1

Fig.IV.1

- Select the paper: Join the A4 size sheet from one edge(end) so that paper should look longer.
- Choose the dowels: Dowels are round rods made of wood, metal or plastic. Take a dowel and stick the dowel using glue on the remaining ends of the sheet.
- Now smoothly start rotating the dowels attached on both the ends and fold the sheet inwards and roll out dowels outwards to check the arrangement of scroll.
- Then the students will incorporate the gathered information on scroll. And do some artwork to make it look more presentable.
- Embellish the scroll: Embellishments can make the scroll look authentic and give it that extra flair. For embellishment attach a ribbon to the top for hanging.

How will I proceed?

Student's activity- Students will:

- follow the instructions and proceed accordingly.
- gather the relevant information about Akbar's Religious Policy.
- proceed to make a scroll using the fig.IV.1 shared by the teacher.
- pen down the important features of Akbar's religious Policy and the idea of Sulh-i-kul in the scroll.
- display the scroll in the class.

What have I observed?

Observation Table- Principles of Akbar's Religious Policy. *Sample filled

<u>Principles of Akbar's Religious Policy</u>	<u>Description</u>
* <u>Secularism</u>	<u>He never enforced Islam on his subjects</u>
<u>Equality</u>	
<u>Liberal</u>	
<u>Harmony</u>	

What have I learnt?

- Akbar was a secular ruler, he won the hearts of subjects of different religion this shows that peace was powerful than war in expansion and strength of Mughal empire during Akbar's reign.

What am I curious to learn?

- Aurangzeb was a religious intolerant king which made him unpopular amongst his subjects to. How the policies of Aurangzeb led to the downfall of Mughal Empire?

Let me evaluate myself:-

Q.1 Match the Columns:-

COLUMN A	COULUMN B
(I) Military Paymaster	(a) Kotwal
(II) Military Commander	(b) Bakshi
(III) Town Police Commander	(c) Cavalryman
(IV) Sawar	(d) Sadr

Q.2 Explain the significance in establishing universal peace of Akbar's religious beliefs in 50-60 words.

Ans. _____

_____.

Q.3 Enumerate the advantages of following a religious policy like Sulh-i-kul in 50-60 words.

Ans. _____

_____.

Q.4 Name any two Hindu kings in the court of Akbar.

Ans. _____
_____.

Q.5 Complete the concept map of early Mughal Emperors.

