

SUBJECT- HISTORY

TOPIC- L- 4 THE MUGHAL EMPIRE

CONTENT	GENERAL OUTCOME	SPECIFIC OUTCOME
	The students will be able to-	The students will be able to-
-PRE CONTENT Mughal Rulers	recall the different Mughal rulers in India	outline the genealogy of Mughal rulers
-CONTENT Campaigns and events	outline the major events happened during the Mughal period	enlist the various campaigns and events under each Mughal emperor
-Mansabdar and jagirdars	highlight the presence of Mansabdar and jagirdars in the Mughal empire	deduce the role and responsibilities of Mansabdar and Jagirdars under Mughal rule
-Akbar's Policies	analyze the administrative and military policies of Akbar	synthesise the importance of Akbar's policy in strengthening the Mughal empire
-POST CONTENT Worksheet Recapitulation	appreciate the developments that happened during the Mughal rule in India	Recapitulate the lesson-The Mughal Empire

HOME WORK/ASSIGNMENT

- Complete the Question&Answers in notebooks
- Read the lesson
- Aurangzeb reversed Akbar's policy of religious toleration. What were its consequences?

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION AND REMEDIAL TAKEN
Teacher will-	Students will-	
-ANNEXURE 4A -initiate a group discussion about different Mughal rulers of India based on Think-Pair-Share activity	-ANNEXURE 4a -share their views during the activity and will make flow chart in their notebook	
-highlight on the campaigns of Mughal empire	-write the important points in their notebooks	
-conduct an interactive session on the role of Mansabdar and Jagirdar	-collect more information about the role of Mansabdars and Jagirdars	
-ANNEXURE 4B -Scroll making guide the students to complete the activity	-ANNEXURE 4b -Scroll making follow the instructions to complete the activity	
-refer to the worksheet given in ANNEXURE 4B	-complete the worksheet given in ANNEXURE 4b	

TEACHING AIDS- Time line, Map, Pictures, Library books.

METHODOLOGY/INNOVATIVE METHODS- Reading the lesson, oral work, discussion, flow chart.

INTERDISCIPLINARY LINK-Political science – Administrative policies during Mughal reign ,Literature –Akbar Nama, and Ain-i Akbari.

VALUE EDUCATION- Sulh –i –kul or concept of universal peace

COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 4A

The teacher introduces the lesson by asking the students about the different the different Mughal emperors..The students will there after draw the flow charts in their notebooks.



BABUR — HUMAYUN — AKBAR — JAHANGIR — SHAH JAHAN — AURANGZEB

ANNEXURE 4a

The students participate in the discussion and after explanation they draw the flow chart in their notebooks

ANNEXURE 4B- Teacher will guide the students to complete the activity.

ANNEXURE 4b- Students will follow the instructions to complete the activity.

EXPERIENTIAL LEARNING-ACTIVITY NO. H - IV

Subject	History
Class	VII
Chapter	L-4, The Mughal Empire
Topic	Akbar's Religious Policy
Time	1hour/2 periods
Nature of Activity	Individual

Activity Title - Creating a Scroll

What will I learn(Learning Outcomes)? - The students will be able to:

- analyse Akbar's religious policy and the idea of Sulh-i-kul(universal peace).
- creatively present the doctrines of Din-i-illahi and the Sulh-i-kul on a scroll.

SKILLS: Remembering and Creating

What I have to do? – Make a scroll and highlight the doctrines enshrined in Din-i-illahi and Sulh-i-i-kul.

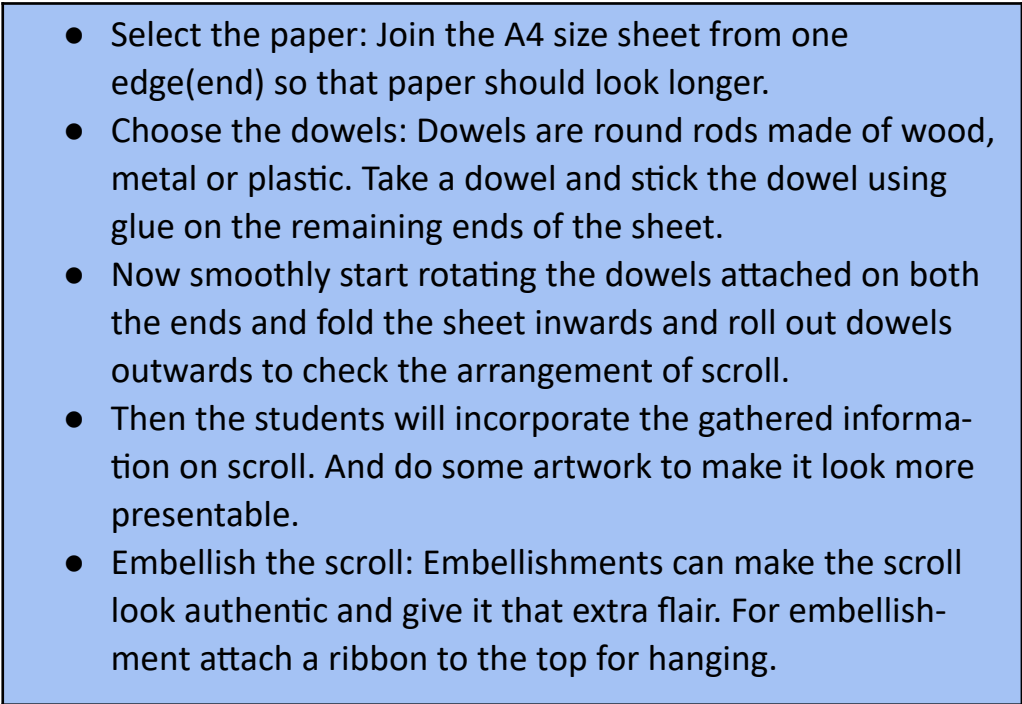
What do I require? – two sheets of regular paper(A4) a dowel of 1-2inch, paint colours, a pair of scissors and colored pens.

What do I need to know? – Akbar believed in the principal of Sulh-i-kul, i.e universal peace and he introduced the religious policy of Din-i-illahi.

Teacher's Activity- Teacher will:

- conduct a discussion on the idea of Sulh-i-kul and religious policy of Din-i-ilahi a day before the activity using the course book.
- guide the students to find the relevant content and pen down the gathered information on a scroll.
- issue the guidelines to students for making a scroll highlighting the religious policy of Akbar. Refer fig.IV.1

Fig.IV.1

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- Select the paper: Join the A4 size sheet from one edge(end) so that paper should look longer.
 - Choose the dowels: Dowels are round rods made of wood, metal or plastic. Take a dowel and stick the dowel using glue on the remaining ends of the sheet.
 - Now smoothly start rotating the dowels attached on both the ends and fold the sheet inwards and roll out dowels outwards to check the arrangement of scroll.
 - Then the students will incorporate the gathered information on scroll. And do some artwork to make it look more presentable.
 - Embellish the scroll: Embellishments can make the scroll look authentic and give it that extra flair. For embellishment attach a ribbon to the top for hanging.

How will I proceed?

Student's activity- Students will:

- follow the instructions and proceed accordingly.
- gather the relevant information about Akbar's Religious Policy.
- proceed to make a scroll using the fig.IV.1 shared by the teacher.
- pen down the important features of Akbar's religious Policy and the idea of Sulh-i-kul in the scroll.
- display the scroll in the class.

What have I observed?

Observation Table- Principles of Akbar's Religious Policy.

*Sample filled

What have I learnt?

<u>Principles of Akbar's Religious Policy</u>	<u>Description</u>
<u>*Secularism</u>	<u>He never enforced Islam on his subjects</u>
<u>Equality</u>	
<u>Liberal</u>	
<u>Harmony</u>	

- Akbar was a secular ruler, he won the hearts of subjects of different religion this shows that peace was powerful than war in expansion and strength of Mughal empire during Akbar's reign.

What am I curious to learn?

- Aurangzeb was a religious intolerant king which made him unpopular amongst his subjects to. How the policies of Aurangzeb led to the downfall of Mughal Empire?

Let me evaluate myself:-

Q.1 Match the Columns:-

COLUMN A	COULUMN B
(I) Military Paymaster	(a) Kotwal
(II) Military Commander	(b) Bakshi
(III) Town Police Commander	(c) Cavalryman
(IV) Sawar	(d) Sadr

Q.2 Explain the significance in establishing universal peace of Akbar's religious beliefs in 50-60words.

Ans. _____

_____.

Q.3 Enumerate the advantages of following a religious policy like Sulh-i-kul in 50-60 words.

Ans. _____

_____.

Q.4 Name any two Hindu kings in the court of Akbar.

Ans. _____
_____.

Q.5 Complete the concept map of early Mughal Emperors.

