

LESSON PLAN
SUBJECT: SOCIAL SCIENCE: HISTORY (OUR PAST-II)
GRADE: VII

Chapter Number and Title of Chapter	CHAPTER- 4 THE MUGHAL EMPIRE
No. of Periods	4 PERIODS (approx. 40 min each)
Learning Objectives	Students will be able to learn about – • Who were the Mughals? • The foundation of the Mughal Empire • The policies made by Babur and Akbar • Mughal Emperors
Teaching Aids/ Resources	Social Science Text Book for class VII (OUR PAST-II) NCERT Explanation video PPT Mind Map on topic Mughal Empire
Previous Knowledge/ Curiosity Questions	Question 1:- Who was Muslims? Question 2:- What do you mean by Emperors? Question 3:- When did Mughals start to rule? Question 4:- Name some Mughal Emperors.
Announcement of topic	So students today our chapter is : The Mughal Empire
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- ACTIVE LEARNING TOPIC:- MUGHALS Students will be asked to make two groups one of muslims and other of Hindus. GROUP LEARNING TOPIC:- MUGHAL DYNASTY Students will be divided into 6 groups each of different Mughal Emperor DIFFERENTIATION TOPIC:- MUGHAL RELATIONS WITH OTHER RULERS Students will ask to find out differences between their Empires with each other. <i>Guided practice followed by Independent Practice-</i> NCERT questions to be discussed in the classroom.

Content Obligatory Vocabulary (Keywords)	Mughals Mansab Sawar Jagir Zabt Zamindars Bigots Dogma Sulh-i-kul Kotwal Faujdar Bakhshi
Learning Concepts/ Teaching Points	In this chapter we will study about:- 1 Mughal Emperors 2 Mughal Military Campaigns 3 Mughal relations with other Rulers 4 Akbar's Policies
Hard Spots/ Focus Spots	The teacher will focus on Mughal's policies and their empire also focus on collection of revenue. The teacher will focus on the role of Zamindars and Mughal administration.
Experiential Content	Activities will be done related to Mughal Empire. 1) Students must bring pictures of the Mughal Emperors . 2) Students can enact on different roles of Mughal Emperors.

Subject Enrichment Activities for Internal Assessment	1) Find out the regions of Mughal Empire on the map of India and make small paintings of their battles. 2) Debate on the topic “Changes in the Mughal Empire”.
Recapitulation :	Q1) Define the terms Bigots and Dogma. Q2) What do you mean by Zabt? Q3) What were different modes of Transport at the time of Mughals? Q4) Who were Zamindars? Q5) Define Sulh-i-kul. Q6) What was the capital of Mirza Hakim?
Assignment:	Students will be given question in their homework related to the concept. Homework notebooks to be marked as per specific parameters (like Time Submission, Accuracy, Presentation, Neatness)