

Activity 2: Chapter-Children at Work

Activity Name	Innocence Lost
Grade	8
Skill	Organizing, presenting, expressing, enacting, creating, evaluating
Time	80 minutes (2 classes)
Grouping of students	5 per group
Materials	Pen, paper

Learning Outcome: The students will be able to

- develop adequate skills to communicate effectively
- examine, analyse, and evaluate contemporary problem of child labour
- incorporate characterization in their writing
- organize thoughts and ideas
- develop critical thinking
- nurture collaborative learning

Teacher's Activity- The teacher will:

- divide the class into groups of five
- explain the meaning of a mime
- instruct the students to replicate the review sheet (given below) on blank paper and evaluate all the performances
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student's Activity- The student will:

- imagine a story line on child labour
- present it in the form of a mime using proper costume and make up
- fill the review sheet in groups after evaluating all the performances

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Discussion and framing of storyline: 30 minutes
- Presentation of the act: 30 minutes
- Feedback by Peers (Filling the review sheet): 5 minutes
- Feedback by teacher: 5 minutes

	REVIEW SHEET BEST ACT: BEST ACTOR: COMMENTS:	
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