

SUBJECT: English

LESSON PLAN

LESSON: Children at Work

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content Students will research on child rights and the teacher will hold a discussion in the class Content Velu, an eleven-year-old boy runs away from his home to escape an abusive father and takes a train to Chennai. He struggles to survive in a big city and is helped by a girl, Jaya, who is a rag picker. She teaches Velu how to live in a city like Chennai and tries to convince him to work as a rag picker Reading Comprehension Vocabulary Post Content Experiential Learning- Students will present a mime in the class on child labour and its negative consequences on the physical and emotional well-being of children	The students will be able to: -engage in formal discussion read the lesson aloud skim and scan the text develop enhanced vocabulary through the use of dictionary -nurture concern for others	The students will be able to: ● appreciate the necessity of human rights ● read with proper expression and pronunciation ● write answers to factual, inferential and evaluative questions with precision ● suggest words from the story for the given meanings ● express themselves through creative endeavour

Home Work:

1. Read the lesson. 2. Research on child rights in India and child protection laws
3. Learn the meanings of new words. 4. Attempt the exercises - Pages 9, 13, 15, 16 of **It So Happened**

AND PROGRESS**Month: May 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -initiate a discussion on child rights -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text It So Happened- page nos. 9, 13, 15, 16 -initiate use of dictionary -highlight the importance of child rights Annexure 2A	Students will -research on child rights Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook It So Happened- page nos. 9, 13, 15, 16 -infer meaning of new words -present a mime Experiential Learning Activity- Annexure 2a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, It So Happened

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning

Interdisciplinary Links: Human Rights Education (Social Science)

Art Integrated Education: Mime (Activity)

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 2a (Experiential Learning Activity)
Activity 2: Chapter-Children at Work

Activity Name	Innocence Lost
Grade	8
Skill	Organizing, Presenting, Expressing, Enacting, Creating, Evaluating
Time	80 minutes (2 classes)
Grouping of students	5 per group
Materials	Pen, paper

Learning Outcome: The students will be able to

- develop adequate skills to communicate effectively
- examine, analyse, and evaluate contemporary problem of child labour
- incorporate characterization in their writing
- organize thoughts and ideas
- develop critical thinking
- nurture collaborative learning

Teacher's Activity- The teacher will:

- divide the class into groups of five
- explain the meaning of a mime
- instruct the students to replicate the review sheet (given below) on blank paper and evaluate all the performances
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student's Activity- The student will:

- imagine a story line on child labour
- present it in the form of a mime using proper costume and make up
- fill the review sheet in groups after evaluating all the performances

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Discussion and framing of storyline: 30 minutes
- Presentation of the act: 30 minutes
- Feedback by Peers (Filling the review sheet): 5 minutes
- Feedback by teacher: 5 minutes

	REVIEW SHEET BEST ACT: BEST ACTOR: COMMENTS:	
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