

LESSON PLAN

Home Work: 1. Read the lesson.
2. Research on Hafeez Contractor
3. Learn the meanings of new words.
4. Attempt the exercises from **It So Happened-** Pages. 28, 32

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -share templates for designing brochures -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text -It So Happened- page nos. 28, 32 -initiate use of dictionary -explain the activity Annexure 4A	Students will -design a brochure for a talent hunt academy Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook -It So Happened- page nos. 28, 32 -infer meaning of new words participate in the talent hunt and share their strengths and weaknesses with the class Experiential Learning Activity Annexure 4a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, It So Happened

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Art Integrated Education: Designing a brochure

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 4a
Activity 4: Chapter- The Treasure Within

Activity Name	Unveil
Grade	8
Skill	Presenting, Expressing
Time	100 minutes
Grouping of students	Individual/Entire Class
Materials	Props for Talent Show

Learning Outcome: Students will

- learn to overcome stage fright
- utilize creative skills to attract attention of the audience

Teacher's Activity- The teacher will:

- help the students to organize a talent show in the class
- compere the talent hunt show
- discuss the importance of identifying one's strengths and weaknesses
- share feedback at the end of the session

Students' Activity- The student will:

- perform for one minute in a mock talent show to be held in the class, using their own props and speak for a minute on the topic, 'My Strengths and Weaknesses', after the performance
- fill out the evaluation sheet for each performance, in the given format
- complete the worksheet on self-awareness

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 10 minutes
- Activity: 80-90 minutes (performance, speaking about strengths and weaknesses, reviewing the performances, completing the worksheet)
- Evaluation and feedback by teacher: 5 minutes

Performance Review Sheet

Name	Originality (5)	Concept (5)	Confidence (5)	Able to connect with the audience (5)	Total (20)
Student 1					
Student 2					
Student 3					
Student 4					
Student 5					
Student 6					
Student 7					
Student 8					
Student 9					
Student 10					

KNOW THYSELF (WORKSHEET ON SELF-AWARENESS)

My friends and family
say I am good at

I think I am good at

I want to improve my
_____ skills

One hobby that makes
me really happy is

I define success as

I want to learn
