

SUBJECT: English
LESSON: The Selfish Giant

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will share stories of compassion in the class Content A selfish giant finds children playing in his beautiful garden, chases them away and builds walls to keep them away. His garden wears a desolate look as winter is back for good. Spring finally returns when the giant allows the children to play in his garden Reading Comprehension Vocabulary Post Content Experiential Learning Students will create advertisements for donation drive	The students will be able to: -strengthen their perception of ‘sharing’ read the lesson aloud skim and scan the text develop enhanced vocabulary through the use of dictionary -differentiate between ‘sympathy’ and ‘empathy’	The students will be able to: - enhance effective communication - read with proper expression and pronunciation - write answers to factual, inferential and evaluative questions with precision - suggest words from the story for the given meanings - inculcate the attitude of ‘sharing is caring’

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from **It So Happened-** Pages. 20, 24

AND PROGRESS**Month: July 2020****Class: VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -initiate a discussion on compassion -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text -It So Happened- page nos. 20,24 -initiate use of dictionary -explain the activity Annexure 3A	Students will -share stories of compassion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook It So Happened- page nos. 20, 24 -infer meaning of new words -design brochures/advertisements for donation drive Experiential Learning Activity- Annexure 3a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, It So Happened

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Value Education: Compassion

Art Integrated Education: Designing brochure/advertisement

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 3a (Experiential Learning Activity)
Activity 3: Chapter- The Selfish Giant

Activity Name	The Joy of Sharing
Grade	8
Skill	Brainstorming, Evaluating, Organizing, Presenting
Time	40 minutes (1 Class)
Grouping of students	Groups of six
Materials	Coloured sheets, colours, scissors

Learning Outcome: The students will be able to

- select the appropriate material for audience appeal
- foster empathy
- learn to adjust their writing style to suit the audience

Teacher's Activity- The teacher will:

- divide the class into groups of six
- explain the activity
- instruct the students to design the advertisement and the logo
- supervise wherever necessary
- share feedback at the end

Student's Activity- The student will:

- make advertisements for clothes/blankets donation drive in groups
- present their brochure in the class in groups and urge others to share the items they no longer require, like warm clothes, blankets, rugs, flasks etc. with the less fortunate ones
- design a logo and a motto for their group that best represents their purpose, using the shape given below

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Activity (Making of the brochure and designing the logo and the motto): 30 minutes
- Evaluation and feedback by teacher: 5 minutes

Create your logo here (Copy the template on plain paper)

