

LESSON PLAN

SUBJECT	ENGLISH
GRADE	8 (VIII)
CHAPTER	THE SELFISH GIANT

Chapter Number and Title of Chapter	Chapter No 1 Title – THE SELFISH GIANT
No. of Periods	Total: 04 periods (approx. 40 min each)
Learning Objectives	Given the content the students will be able to – - Understand the lesson and will know its meaning. - Read with correct pronunciation, stress, intonation, pause and articulation of voice. - Express the ideas of the lesson orally & in writing. - Understand the importance of Kindness and Care. - Believe that Kindness and Care can do wonders.
Teaching Aids / Resources	- Videos of the lesson will be shown (Teaching and Explanation) - PPT of the lesson will be shown - Mind Map of the characters of the story will be shown
Previous Knowledge/ Curiosity Questions	Introductory Questions:- - It is said that Kindness can work wonders, but what are the qualities required to be Kind? - What is the difference between a Kind and a Cruel man? - How can you change a Cruel man into a Kind man? - Can this world survive without Kind people? - Teacher will loudly read the prose with correct intonation.
Announcement of topic	- The teacher will announce the topic. - Reading of “THE SELFISH GIANT”
Teaching Methodology/ Strategy	Transaction would proceed in the following manner- Brain Storming will be initiated by asking previous knowledge/ curiosity questions and they will be asked to tell which animal will they like to keep as pet and why? Active learning – Crossword puzzle * on animals will be given. Group learning – Students will be asked to enact the lesson in groups. Questioning - NCERT questions will be asked, discussed and explained in the classroom.
Content Obligatory Vocabulary (Keywords)	The following vocabulary words will be discussed in the class – - Giant: Demon; Ravana was as tall and big as a giant. - Cornish Ogre: A Giant of Cornwall in the U.K. - Ogre: (In legends and fairy stories) A cruel giant who eats people; in common usage a very frightening person. - Gruff: Rough; The surface of the road connecting this village is gruff and harsh. - Trespassers: Those who enter somebody's land/property without his/her permission. This boy is the trespasser of the premises as he has entered the boundary without permission of the owner. - Prosecuted: tried in a court of law (here, Punished). The person who is involved in the crime shall be prosecuted in the court of law. - Snow, Frost, North, Wind, Hail: All these have been presented as characters or persons. North wind is the chilly wind, and Hail is the hailstorm. - Linnet: A brownish songbird found in Europe. The little linnet sang a song in a melodious voice. - Casement: window that opens on hinges like a door. Open the casement to get fresh air and light of outside. - Stole up: came quietly without being noticed. - Feeble: weak. The boy has not eaten anything for the whole day and has become feeble and weak. - Slay : kill. The cruel king in his judgement ordered to slay the prisoner.

Learning Concepts/ Teaching Points	1. Students will take part in warm up (question answer) session. 2. They will listen to the lesson attentively and will comprehend the way the difficult words are pronounced with correct stress and intonation. 3. They will seek further explanations of the lesson. 4. They will learn, analyze and interpret the underlying message of the lesson. 5. Students will write character sketch of different characters from the story. 6. Students will be asked to summarize the lesson in their own words.
Hard Spots/ Focus Spots	The students will have learnt the taught topic and should be able to do the following - 1. Should understand and appreciate prose as literary form. 2. Should narrate events and complete the given story. 3. Should understand the theme of the story
Experiential Content	1. Students will be given the Crossword puzzle. 2. Students will be asked to draw the scene. 3. The class will be divided into groups and will be told to enact the story
Subject Enrichment Activities for Internal Assessment	1. Questions with selection of vocabulary and analyzing of text will be given.
Recapitulation :	1. Students will be asked to narrate the story in their own words 2. They will be asked the role of children in the story 3. They will be asked to give the character-sketch of the Giant.
Assignment * :	1. To do the questions given in the question bank a. To answer in 20-40 words b. To answer in 50-80 words c. To answer in 80-100 words d. MCQ's e. To do the questions given at the back of the chapter

*** annexure attached**