

SUBJECT: English
LESSON: Princess September

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher initiates a discussion on what freedom means to them Content This is an interesting story that talks about the love and bond of humans and birds. Freedom is the basic right of every individual. No one should take it away for his own greed. Doing good always pays back in the manifold Reading Comprehension Vocabulary Post Content Experiential Learning Students will present a skit on animals using masks	The students will be able to: -nurture critical thinking read the lesson aloud skim and scan the text develop enhanced vocabulary through the use of dictionary -empathize with all forms of life	The students will be able to: -enhance effective communication • read with proper expression and pronunciation • write answers to factual, inferential and evaluative questions with precision • suggest words from the story for the given meanings • develop adequate speaking skills to communicate effectively

- Home Work: 1. Read the lesson.
 2. Learn the meanings of new words.
 3. Attempt the exercises from **It So Happened**- Pages. 38, 43, 44

AND PROGRESS**Month: August 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -initiate a discussion on 'freedom for all living beings' -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text It So Happened- pages 38, 43, 44 -initiate use of dictionary -explain the activity Annexure 5A	Students will -participate in the discussion and share their opinion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook It So Happened- pages 38, 43, 44 -infer meaning of new words -present a skit in class using animal masks (Group Activity) Experiential Learning Activity Annexure 5a	Teacher will write the observations after completion of the topics

Teaching Aids: Smart board, It So Happened

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Value Education: Respecting and protecting the rights of animals

Art Integrated Education: Role Play/Enactment

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 5a
Activity 5: Chapter-Princess September

Activity Name	Unmask
Grade	8
Skill	Speaking, Brainstorming, Expressing, Enacting, Creating
Time	80 minutes (2 classes)
Grouping of students	4 students per group
Materials	Pen, paper, colours

Learning Outcome: Students will

- develop adequate speaking skills to communicate effectively
- empathize with all forms of life

Teacher's Activity- The teacher will:

- divide the class into groups of 4
- instruct the students to make the mask using best out of waste
- ensure that all the group members are represented at the end of the session
- share feedback at the end of the session

Students' Activity- The student will:

- make masks of four different animals and write a short play of about 3 minutes on 'what freedom means to each one of them' (in groups)
- present their enactment in groups, wearing the masks they have made
- copy the design of the T shirt on white sheet and write a slogan inside the design to advocate the right of freedom for all living beings (in groups)

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Discussion and framing of storyline: 20 minutes
- Making of masks :20 minutes
- Presentation: 20 minutes (2 minutes per groups)
- Writing a slogan for the T shirt: 10 minutes
- Evaluation and feedback by teacher: 5 minutes

Copy the template of the T-shirt on plain paper and write a slogan inside the design to advocate the right of freedom for all living beings

