

Activity 6: Chapter- The Fight

Activity name	We Pledge for World Peace
Grade	8
Skill	Critical thinking, Developing , Organizing
Time	40 minutes (1 Class)
Grouping of students	Groups of 8
Materials	None

Learning Outcome: The students will be able to

- enhance effective functional communication
- develop critical thinking
- nurture collaborative learning
- assume responsibility as responsible global citizens

Teacher's Activity- The teacher will:

- give instructions to write the pledge and answer the questions given in the worksheet- Quest for Peace
- supervise and assist wherever necessary

Student's Activity- The student will:

- write a pledge for world peace and brotherhood in the format given below in groups of 8
- read out the pledge
- replicate the design of the flower on blank paper and write the answers to the questions by writing one answer on one petal (individual activity)

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing the pledge (group activity): 20 minutes
- Reading the pledge (group activity): 5 minutes (1 minute for each group)
- Completing the questionnaire: 10 minutes

	WRITE YOUR PLEDGE FOR WORLD PEACE	
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Quest for Peace

Q1: What does peace mean to you?

Q2: How can you ensure 'living in harmony' with your family, friends and neighbours?

Q3: When do you feel at peace?

Q4: Why is international brotherhood a good idea, according to you?

Q5: Is it important to think about peace?

Write the answers inside the petals of the flower. (Each petal should contain one answer)

