

SUBJECT: English
LESSON: The Fight

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will initiate a discussion on the need for world peace Content The lesson is about two boys fighting with each other for supremacy but become friends when they realize that they can learn a lot from each other and there's no harm in sharing a pool Reading Comprehension Vocabulary Post Content Experiential Learning Students will write a pledge for world peace and brotherhood	The students will be able to: -nurture critical thinking read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary -nurture collaborative learning	The students will be able to: • enhance effective communication • read with proper expression and pronunciation • write answers to factual, inferential and evaluative questions with precision • suggest words from the story for the given meanings • assume responsibility as responsible, global citizens

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from **It So Happened** - Pages. 49,53, 54

AND PROGRESS**Month: October 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -highlight the need for world peace -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text (It So Happened- page nos. 49,53,54) -initiate use of dictionary -explain the activity Annexure 6A	Students will -take active part in the discussion Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook (It So Happened- page nos. 49,53,54) -infer meaning of new words -write a pledge for world peace and brotherhood (Group Activity) Experiential Learning Activity- Annexure 6a	Teacher will write the observations after completion of the topics

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Interdisciplinary Links: Peace and Conflict Studies

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 6a (Experiential Learning Activity)
Activity 6: Chapter- The Fight

Activity name	We Pledge for World Peace
Grade	8
Skill	Critical thinking, Developing , Organizing
Time	40 minutes (1 Class)
Grouping of students	Groups of 8
Materials	None

Learning Outcome: The students will be able to

- enhance effective functional communication
- develop critical thinking
- nurture collaborative learning
- assume responsibility as responsible global citizens

Teacher's Activity- The teacher will:

- give instructions to write the pledge and answer the questions given in the worksheet- Quest for Peace
- supervise and assist wherever necessary

Student's Activity- The student will:

- write a pledge for world peace and brotherhood in the format given below in groups of 8
- read out the pledge
- replicate the design of the flower on blank paper and write the answers to the questions by writing one answer on one petal (individual activity)

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Writing the pledge (group activity): 20 minutes
- Reading the pledge (group activity): 5 minutes (1 minute for each group)
- Completing the questionnaire: 10 minutes

WRITE YOUR PLEDGE FOR WORLD PEACE

Quest for Peace

Q1: What does peace mean to you?

Q2: How can you ensure 'living in harmony' with your family, friends and neighbours?

Q3: When do you feel at peace?

Q4: Why is international brotherhood a good idea, according to you?

Q5: Is it important to think about peace?

Write the answers inside the petals of the flower. (Each petal should contain one answer)

