

Pre-Content/content Post-Content	Learning Outcome/Objectives	
<u>Precontent</u>	General	Specific
The teacher asks the following question : Do you believe in the existence of ghosts? The teacher initiates a Story Web in the class on 'pranks' Content It's a story about a young man, Framton Nuttel who suffers from nervous disposition. During his visit to see Mrs Sappleton, he meets her niece Vera who cooks up a ghost story and makes him so petrified that he immediately leaves the house Reading Comprehension Character Description Vocabulary Enrichment <u>Post Content</u> <u>Experiential Learning</u> Write an alternative ending for the story	Students will be able to -nurture critical thinking -understand the dangerous situations that pranks can lead to -read the lesson fluently with correct pronunciation and expression. -skim and scan the text -create a web chart of the character traits of Framton Nuttel and Vera -exhibit improved vocabulary - nurture creative thinking	Students will be able to • enhance effective functional communication • recognize the importance of storytelling and admire it as an art • read with correct pronunciation and fluency to display quick and appropriate reading • answer factual and subjective questions • analyze the character of Framton Nuttel as a man of nervous disposition • analyze the character of Vera as a compulsive story teller • construct, analyze, appraise and evaluate • infer the meanings of unfamiliar words • learn to organize and synthesize ideas

Home Work /Assignments: 1. Read the lesson 2. Write word meanings of the lesson.
3. Attempt exercises from **It So Happened** (pages 57, 60, 61)

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -initiate a discussion on supernatural beliefs and how to deal with people of nervous disposition -initiate a story weaving session in class -introduce the story and do loud reading stressing on pronunciation and expression Group Activity encourage skimming and scanning Group Activity divide the class into small groups and give them a set of words facilitate the use of dictionary seek answers to the textual questions (It So Happened Pages 57, 60, 61) provide the format of a Web chart Annexure 7A initiate an activity in groups Annexure 7B	Students will exchange views in their own groups and share with the class participate in the session listen keenly Group Activity read their section silently and extract the key sentences in groups Group Activity refer to the text and find the meaning of given words and express in sentences of your own infer and write the synonyms of new words from the dictionary and relate it to the text answer the questions orally and write later in their notebooks (It So Happened Pages 57, 60, 61) analyse the character of Vera and Mr. Nuttel from the story and create a web chart Annexure 7a brainstorm and develop rational thinking to write an alternative ending for the story Experiential Learning Activity- Annexure 7b	Teacher will write her observations after completion of the topics

Teaching Aids: Smart Board, It So Happened

Methodology/Innovative Methods: Discussion, demonstration, elicitation, experiential learning

Interdisciplinary Links: Life skill (Critical Thinking, Creative Thinking, Effective Communication, and Problem Solving)

Art Integrated Education: Story telling as an art

H.O.D

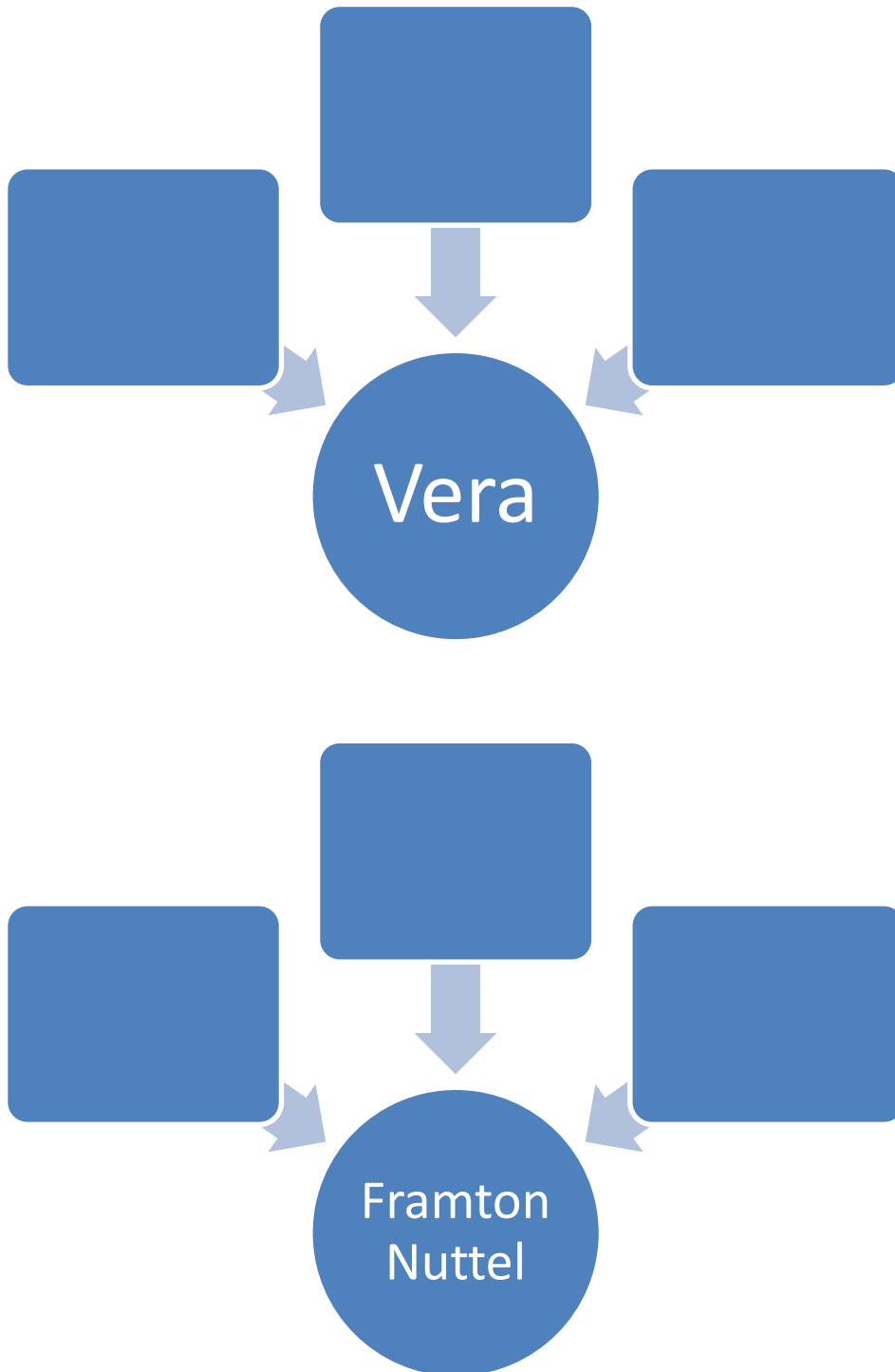
Coordinator

Vice-Principal

Principal

ANNEXURES

Annexure 7B: Design of a Web Chart



Annexure 7b (Experiential Learning Activity)

Activity 7: Chapter- The Open Window

Activity name	Twist the Tail
Grade	8
Skill	Critical Thinking, Developing, Deducing, Organizing
Time	60 minutes (1 class and a half)
Grouping of students	8 groups of 5 students each
Materials	Flash Cards

Learning Outcome: The students will be able to

- enhance effective functional communication
- develop critical thinking
- nurture collaborative learning

Teacher's Activity- The teacher will:

- divide the class into eight groups
- explain the activity
- instruct the students to replicate the template for comic given below on blank sheet
- supervise and assist wherever necessary
- provide feedback at the end of the session

Student's Activity- The student will:

- read the ending of the story intently
- analyse the ending and create a new ending to the story (in groups)
- illustrate the alternative ending on flash cards
- present their story in groups, using the flashcards
- select the best alternative ending presented in the class and present it in the form of a comic (in the format given below)

Stages:

- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 25 minutes
- Speaking time: 15 minutes (1-2 minutes per group)
- Presenting the comic (in groups): 10 minutes
- Discussion and feedback: 5 minutes

Template for Comic

