

SUBJECT: English
LESSON: Jalebis

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will initiate a discussion on the need to accept mistakes and learn from our mistakes Content The lesson is about a school boy who gives in to his temptations and has to bear the consequences for his actions Reading Comprehension Vocabulary Post Content Experiential Learning Students will speak for a minute about a mistake she made and complete a worksheet on self-awareness	The students will be able to: take active part in the discussion read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary speak confidently	The students will be able to: - develop the ability to make good decisions - read with proper expression and pronunciation - write answers to factual, inferential and evaluative questions with precision - suggest words from the story for the given meanings - increase ability for effective communication

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from **It So Happened**-Pages. 65, 68, 72

AND PROGRESS**Month: November 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -highlight the need to establish and maintain positive behaviour -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text (It So Happened- page nos. 65,68,72) -initiate use of dictionary -explain the activity Annexure 8A	Students will -share her views on the topic Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook (It So Happened- page nos. 65,68,72) -infer meaning of new words - participate in speaking activity and complete the worksheet Experiential Learning Activity -Annexure 8a	Teacher will write the observations after completion of the topics

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Value Education: Honesty, Integrity, Responsible behaviour

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 8a (Experiential Learning Activity)
Activity 8: Chapter- Jalebis

Activity Name	I Plead Guilty
Grade	8
Skill	Speaking, Brainstorming, Communicating
Time	40 minutes (1 class)
Grouping of students	Individual/entire class
Materials	None

Learning Outcome: The students will be able to-

- elicit effective response
- increase ability for strategic communication

Teacher's Activity- The teacher will:

- explain the activity
- instruct the students to think about a mistake she has made in the past
- ask the rest of the class whether to forgive the speaker or punisher her
- discuss the importance of accepting mistakes
- share feedback at the end of the session

Student's Activity- The student will:

- the student will speak in front of the class about a mistake she made
- the rest of the class decides whether to forgive the speaker or dole out a punishment
- the speaker completes the task which she got as punishment (if any)
- complete the worksheet given below

Stages:

- Setting up (giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Playing the game and completing the worksheet :30 minutes
- Feedback by teacher: 5 minutes

Worksheet (Learning from my mistakes)

