

EXPERIENTIAL LEARNING-ACTIVITY NO. H-VI

Subject	History
Class	VII
Chapter	L-VI, Towns, Traders and Craftsperson
Topic	A Network of Small Towns
Time	1.5 Hours/3 periods
Nature of Activity	Group

Activity Title - Trading towns - Newsletter

What will I learn(Learning Outcomes)?- The students will be able to:

- gather information on Medieval towns:Hampi, Masulipatnam and Surat.
- creatively presenting the information on towns in the form of Newsletter.

SKILLS: Analysing and Creating

What I have to do? – To gather all the information and relevant pictures on Hampi, Masulipatnam and Surat. Compile them in the form of a newsletter of trading towns using an A4 size sheet.

What do I require? – relevant pictures and content related to medieval towns, A3 size colored sheets, colored pens and scale.

What do I need to know? –

- Emergence of various types of towns in Medieval India.
 - Administrative Towns-Delhi, Agra and Hampi
 - Trading Towns - Masulipatnam and Surat
 - Pilgrimage or Religious Towns-Tanjore and Madurai

Teacher's Activity- Teacher will:

- conduct a discussion on lesson-towns, traders and craftspersons to acquaint the students with the medieval trading towns Hampi, Surat and Masulipatnam.

- guide the students to find the relevant pictures and content related to medieval trading towns.
- instruct the students to pen down the gathered information on towns on the following lines in a Newsletter. Refer Fig.VI.1.

Fig.VI.1

• Location of town on map of india • Functions • Items of trade

- ask them to display the newsletter in the class and document it in their notebooks.

How will I proceed?

Students's Activity - Students will:

- focus on the instructions and proceed accordingly.
- gather all the information on Hampi, Surat and Masulipatnam.
- proceed to incorporate their findings on the three towns on an A4 size sheet using fig. VI. 2 shared by the teacher.
- then pen down the important features of three towns and paste the relevant pictures.
- display the newsletter before the class and document the same in their notebooks.

What have I observed?

Observation Table- Trading towns. *Sample Filled

<u>IMPORTANT TRADING TOWNS</u>	<u>LOCATION</u>	<u>FAMOUS ITEMS OF TRADE</u>
<u>SURAT</u>	GUJARAT	SPICES
<u>MASULIPATNAM</u>		
<u>HAMPI</u>		

What have I learnt?

- Medieval town known as a gateway to the west _____
- _____, _____ and _____ were the important religious towns in medieval India.

What am I curious to learn?

- Towns of contemporary India are multifaceted name any such three towns and find out the functions performed by them.

Let me evaluate myself-

Q.1 Match the Columns:

COLUMN A	COLUMN B
(I) Kanchipuram	(a) Portuguese traveller
(II) Banjaras	(b) temple town
(III) Domingo Paes	(c) form of shiva
(IV) Virupaksha	(d) Traders

Q.2 Make an inventory on popular items that were traded in medieval period two points.

Ans. _____

_____.

Q.3 State whether the following statements are true or false.

- (i) Rulers built temples to show their devotion to various deities.
- (ii) The Dutch built a fort at Masulipatnam.
- (iii) Surat was at the height of popularity at the end of the 17th century.

Q.4 Fill in the blanks:-

- a. Masulipatnam was the centre of instance activity during the _____ century.
- b. Hampi was the capital of _____ empire.
- c. Surat was famous for trading in _____, _____ and _____ with Malacca, China and Sumatra.

Q.5 Who established the city of Masulipatnam and Why?

Ans. _____
_____.