

SUBJECT: English
LESSON: The Comet-1

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher initiates discussion on a few scientific discoveries that changed the world Content The story is about the discovery of a comet by Manoj Dutta of Calcutta. The news of the discovery was published in a newspaper which leads to the prediction that Comet Dutta would collide with the Earth Reading Comprehension Vocabulary Post Content Experiential Learning Students will frame questions (starting with 'why') related to our galaxy	The students will be able to: develop aptitude for research based tasks read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary nurture critical thinking	The students will be able to: list some of the major inventions • read with proper expression and pronunciation • write answers to factual, inferential and evaluative questions with precision • suggest words from the story for the given meanings • frame questions

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from **It So Happened**- Pages 77, 80

AND PROGRESS**Month: December 2020****Class : VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will briefly summarize the play, 'The Life of Galileo' -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text (It So Happened- page nos. 77,80) -initiate use of dictionary -divide the class into groups of 6 and explain the activity Annexure 9A	Students will listen intently for information - Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook (It So Happened- page nos. 77,80) -infer meaning of new words -frame questions related to our galaxy (Group Activity) Experiential Learning Activity Annexure 9a	Teacher will write the observations after completion of the topics

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Interdisciplinary Link: Science (Astronomy)

Life Skill Education: Critical Thinking

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 9a (Experiential Learning Activity)

Activity 9: Chapter- The Comet- 1

Activity Name	My Book of ‘Why?’
Level	Class 8
Skill	Brainstorming, Framing Questions , Presenting
Time	40 minutes (1 Class)
Grouping of students	Groups of 6
Materials	A 4 size sheets, colours, sketch pens, scissors, pictures, tag for binding

Learning Outcome: Students will be able to

- frame questions
- utilize creative skills to attract attention of readers

Teacher’s Activity- The teacher will:

- explain the activity
- share a few questions starting with ‘why’
- assist students in making invite for book launch party
- share feedback at the end of the session

Student’s Activity- The student will:

- write down 30 questions related to our galaxy, starting with ‘why’
- support every question with a picture to make it more interesting
- tie all the sheets together to give it the appearance of a book
- write an invite for the launch of your book in the format given below (in groups)

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Making the book and writing the invite: 30 minutes
- Feedback by teacher: 5 minutes

Invite for Book Launch

	Book Launch Party
	WHEN: (DAY AND DATE) WHERE: (VENUE)
	TITLE OF THE BOOK: AUTHOR: