

SUBJECT: English
LESSON: The Comet-2

LESSON PLAN

Pre-Content/ Content Post-Content	Learning Outcome/Objectives	
	General	Specific
Pre Content The teacher will help the students recapitulate the events of the chapter, ‘The Comet-1’ Content The earth is saved from complete destruction and Indrani Debi claims that the ‘yajna’ she performed had successfully averted the disaster, which makes Duttada realize that the gap between the rational and the superstitious is indeed very huge Reading Comprehension Vocabulary Post Content Experiential Learning The teacher will make 10 cards with each card containing one popular superstition from around the world. The students will analyze the superstition written on the card and answer the questions that follow	The students will be able to: -recall information read the lesson aloud skim and scan the text develop enhanced vocabulary through use of dictionary -nurture analytical skills	The students will be able to: - summarize the main events of the chapter, ‘The Comet-1’ in the form of a flow chart - read with proper expression and pronunciation - write answers to factual, inferential and evaluative questions with precision - suggest words from the story for the given meanings - differentiate fact from fiction

Home Work: 1. Read the lesson.
2. Learn the meanings of new words.
3. Attempt the exercises from **It So Happened**- Pages 83, 87, 88

AND PROGRESS**Month: December 2020****Class: VIII**

Teacher's Activity	Students' Activity	Teacher's Observation and Remedial action taken
Teacher will -instruct the students to summarize the events of the chapter, 'The Comet-1' -do model reading of the text -divide the story into small sections according to the events -highlight the incidents in the story -ask inferential questions -elicit responses to questions given in the text It So Happened- page nos. 83, 87, 88 -initiate use of dictionary -make 10 cards with each card containing one popular superstition from around the world Annexure 10A	Students will - make a flowchart to summarize the chapter, 'The Comet-1' Group Activity -follow the text -read their section silently and extract the key sentences -relate the incidents to the unique traits of the characters -refer to the text and answer the questions -write the answers in the notebook It So Happened- page nos. 83, 87, 88 -infer meaning of new words -analyze the superstition written on the card and answer the questions that follow (Group Activity) Experiential Learning Activity Annexure 10a	Teacher will write the observations after completion of the topics

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, elicitation, explanation, experiential learning (Activity)

Interdisciplinary Link: Science (Astronomy)

Life Skill Education: Critical Thinking

Coordinator

H.O.D

Vice-Principal

Principal

Annexure 10a (Experiential Learning Activity)

Activity 10: Chapter- The Comet-2

Activity Name	Believe It or Not
Level	Class 8
Skill	Analysing
Time	40 minutes (1 Class)
Grouping of students	Groups of 4
Materials	10 5X5 inches cards with superstitions written on them

Learning Outcome: Students will be able to

- differentiate fact from fiction

Teacher's Activity- The teacher will:

- make 10 cards with each card containing one popular superstition from around the world
- ask each group to pick up a card with a superstition written
- share feedback at the end of the session

Student's Activity- The student will:

- pick up one card in groups
- read what's written on the card
- discuss in their groups
- analyse the superstition and write the answers as per the format given below (in groups)

Stages:

- Setting up (forming of groups, giving instructions- guidelines, objectives, rules, time limit): 5 minutes
- Picking up the cards, analysing and completing the activity: 30 minutes
- Feedback by teacher: 5 minutes

My card reads-

