

**SUBJECT: English**  
**LESSON: Ancient Education System of India**

**LESSON PLAN**

| Pre-Content/ Content<br>Post-Content                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Learning Outcome/Objectives                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | General                                                                                                                                                                                                                                                 | Specific                                                                                                                                                                                                                                                                                                                                                                                          |
| <p><b>Pre Content</b><br/> The teacher initiates a discussion on the education system in India by asking the following questions:<br/> -What do you like best about your school?<br/> -If you could change one thing about schools and education, what would it be?</p> <p><b>Content</b><br/> The lesson closely examines the ancient education system of India, as the title suggests and delineates its salient features.</p> <p><b>Reading</b></p> <p><b>Comprehension</b></p> <p><b>Vocabulary</b></p> <p><b>Post Content</b><br/> <b>Experiential Learning</b><br/> Students will enact a skit on ancient and modern (digital) education systems</p> | <p><b>The students will be able to:</b></p> <p>nurture critical thinking</p> <p>read the lesson aloud</p> <p>skim and scan the text</p> <p>develop enhanced vocabulary through use of dictionary</p> <p>-enhance effective functional communication</p> | <p><b>The students will be able to:</b></p> <ul style="list-style-type: none"> <li>• respond to the theme</li> <li>• read with proper expression and pronunciation</li> <li>• write answers to factual, inferential and evaluative questions with precision</li> <li>• suggest words from the story for the given meanings</li> <li>• nurture critical thinking by drawing comparisons</li> </ul> |

Home Work: 1. Read the lesson.  
2. Learn the meanings of new words.  
3. Attempt the exercises from **It So Happened**-Pages 92, 97

**AND PROGRESS****Month: January 2021****Class : VIII**

| Teacher's Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Students' Activity                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Teacher's Observation and Remedial action taken                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>Teacher will</b><br>-encourage students to respond to the questions related to the education system in India<br><br>-do model reading of the text<br>-divide the story into small sections according to the events<br>-highlight the incidents in the story<br><br>-ask inferential questions<br>-elicit responses to questions given in the text<br><b>It So Happened- page nos. 92,97</b><br><br>-initiate use of dictionary<br><br>-divide the class into groups of 10 and explain the activity<br><b>Annexure 11A</b> | <b>Students will</b><br>-share their views<br><br><b>Group Activity</b><br>-follow the text<br><br>-read their section silently and extract the key sentences<br><br>-relate the incidents to the unique traits of the characters<br><br>-refer to the text and answer the questions<br>-write the answers in the notebook<br><b>It So Happened- page nos. 92,97</b><br><br>-infer meaning of new words<br><br>-enact a skit on the ancient and modern (digital) education system of India ( <b>Group Activity</b> )<br><b>Experiential Learning Activity</b><br><b>Annexure 11a</b> | <b>Teacher will write the observations after completion of the topics</b> |

Teaching Aids: It So Happened, Smart Board

Methodology/Innovative Methods: Discussion, research, elicitation, explanation, experiential learning (Activity)

Interdisciplinary Link: History

Art Integrated Education: Role Play/ Enactment

Coordinator

H.O.D

Vice-Principal

Principal

**Annexure 11a (Experiential Learning Activity)**  
**Activity 11: Chapter- Ancient Education System of India**

|                      |                                           |
|----------------------|-------------------------------------------|
| Activity name        | Then and Now                              |
| Grade                | 8                                         |
| Skill                | Critical thinking, Developing, Organizing |
| Time                 | 60 minutes (1 Class and a half)           |
| Grouping of students | Groups of 10                              |
| Materials            | Pen and paper                             |

**Learning Outcome: The students will be able to**

- enhance effective functional communication
- develop critical thinking
- nurture collaborative learning

**Teacher's Activity- The teacher will:**

- divide the class into groups of 10
- initiate a discussion on the ancient and modern education system in India
- instruct students to replicate the format given below and write the pros and cons of each system in the correct box
- provide feedback at the end of the session

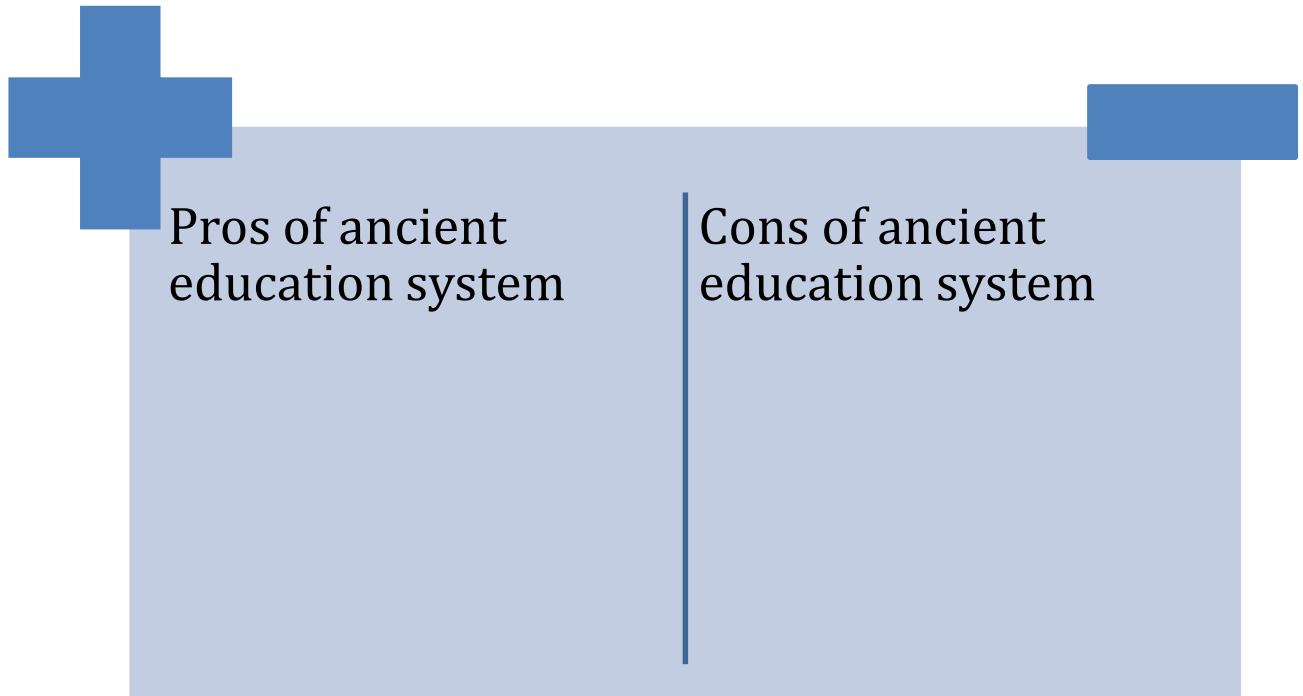
**Students' Activity- The student will:**

- enact a short play on the ancient education system of India (five members of a group)
- enact a short play on the digital education system (other five members of the group)

**Stages:**

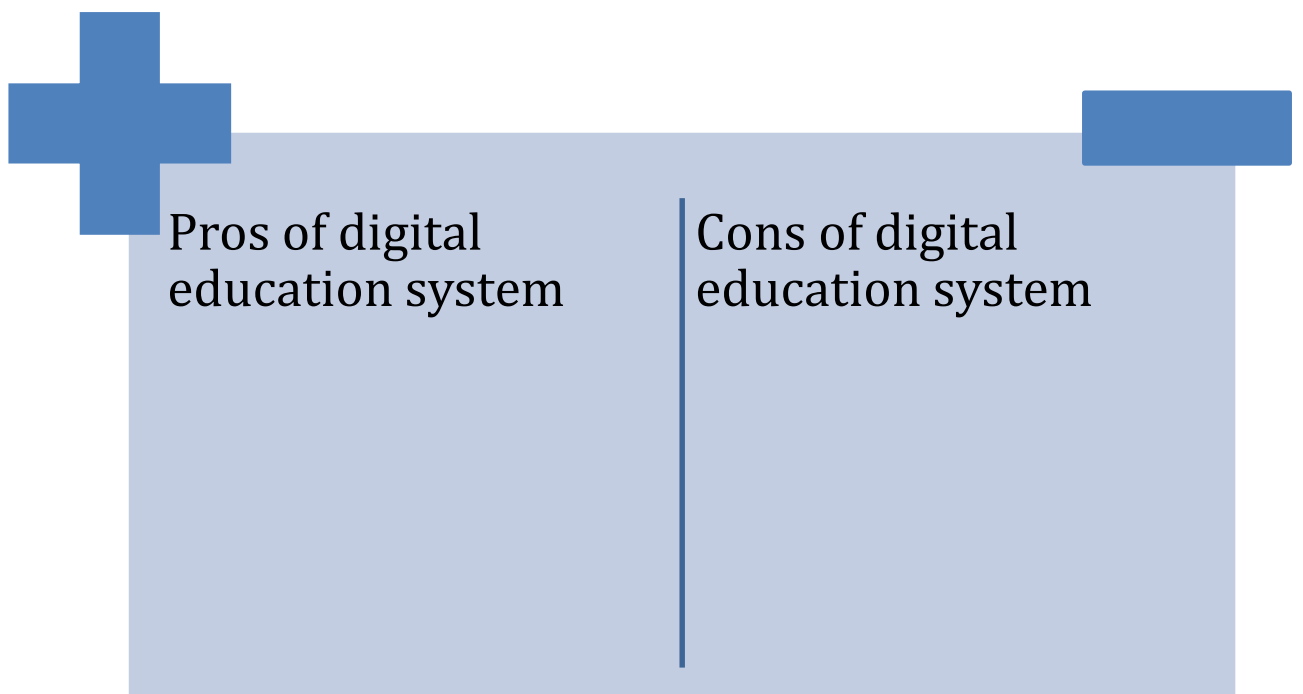
- Setting up (giving instructions – guidelines, objectives, rules, time limit): 5 minutes
- Preparation time: 25 minutes
- Presentation time: 12-15 minutes (3 minutes per group)
- Complete the given worksheet (in groups): 15 minutes
- Discussion and feedback: 5 minutes

## Worksheet



A worksheet template for comparing the pros and cons of ancient education systems. It features a light blue rectangular area divided by a vertical line. On the left side, there is a large blue plus sign. On the right side, there is a blue rectangular box. The text "Pros of ancient education system" is on the left and "Cons of ancient education system" is on the right.

| Pros of ancient education system | Cons of ancient education system |
|----------------------------------|----------------------------------|
|                                  |                                  |



A worksheet template for comparing the pros and cons of digital education systems. It features a light blue rectangular area divided by a vertical line. On the left side, there is a large blue plus sign. On the right side, there is a blue rectangular box. The text "Pros of digital education system" is on the left and "Cons of digital education system" is on the right.

| Pros of digital education system | Cons of digital education system |
|----------------------------------|----------------------------------|
|                                  |                                  |