



ITL PUBLIC SCHOOL
CLASS VII SUBJECT – SOCIAL SCIENCE

CIVICS CHAPTER 1 –ON EQUALITY

UAF = (UNIVERSAL ADULT FRANCHISE)

Right to vote

All adult citizens

Irrespective of religion



INSTANCES OF INEQUALITY

OM PRAKASH VALMIKI

SIT AWAY FROM UPPER CASTE
STUDENTS IN THE SCHOOL

NOT ALLOWED TO DRINK
WATER

SWEEP PLAY GROUND

NOT ALLOWED TO SIT ON
MAT

MR. AND MRS. ANSARI

NO ONE GAVE THEM HOUSE
BECAUSE OF THEIR SURNAME

FIRST LANDLADY SAID THAT
NO ONE EATS MEAT THERE

SAME EXCUSE BY OTHER
LANDLORDS

ASKED TO CHANGE
SURNAMES

FORMS OF INEQUALITY

CASTE BASED

UPPER
CASTE
PEOPLE ARE
MORE
RESPECTED

INCOME

RICH
PEOPLE
ARE
RESPECTED
MORE

RELIGION

MAJORITY
GROUP IS
RESPECTED
MORE

GENDER

BOYS ARE
GIVEN
MORE
RIGHTS

PLACE OF BIRTH

DISCRIMINATED
ON THE BASE
OF REGION
THEY LIVE IN

MEASURES TAKEN BY GOVERNMENT

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graph TD; A[MEASURES TAKEN BY GOVERNMENT] --> B[LAWS]; A --> C[SCHEMES]; B --> B1[EVERY PERSON IS EQUAL BEFORE LAW]; B --> B2[NO PERSON SHOULD BE DISCRIMINATED]; B --> B3[UNTOUCHABILITY IS ABOLISHED]; B --> B4[ANYONE CAN HAVE ACCESS TO PUBLIC PLACES]; C --> C1[MOTHER'S WORK GOT REDUCED]; C --> C2[ATTENDANCE INCREASED]; C --> C3[INCREASE IN NUTRITION]; C --> C4[REDUCE CASTE BASED PREJUDICE]; C --> C5[EMPLOYEMENT OF DALIT WOMEN];
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LAWS

EVERY PERSON IS
EQUAL BEFORE LAW

NO PERSON SHOULD
BE DISCRIMINATED

UNTOUCHABILITY IS
ABOLISHED

ANYONE CAN HAVE
ACCESS TO PUBLIC
PLACES

SCHEMES

MOTHER'S WORK
GOT REDUCED

ATTENDANCE
INCREASED

INCREASE IN
NUTRITION

REDUCE CASTE
BASED PREJUDICE

EMPLOYEMENT OF
DALIT WOMEN

ROSA PARKS

DECEMBER 1955

ROSA PARKS WAS RETURNING FROM
HOME

REFUSED TO OFFER SEAT TO A WHITE
PERSON

THE REFUSAL STARTED AGITATION

NEW ACT CALLED "CIVIL RIGHT" WAS
INTRODUCED IN AMERICA

FROM THEN NO DISCRIMINATION

In a vote based country like India adults are given the , right to vote under **Universal Adult Franchise.**

• Indian Constitution recognises every person as equal.

UAF

DEMOCRACY IN EQUALITY

• **Contrast** exists amongst rich and poor.
• Caste framework is rigid. • Dalits and minorities are denied **uniformity**

EQUALITY

• Foundational Challenge. • Challenge of Expansion.
• Deepening of **Democracy**

DEMOCRACY

• Through laws.
• Through **government programmes and schemes.**

STEPS TAKEN

S
U
M
M
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