

SUBJECT - HISTORY

TOPIC– L-7 TRIBES, NOMADS AND SETTLED COMMUNITIES

CONTENT	GENERAL OUTCOME	SPECIFIC OUTCOME
	The students will be able to-	The students will be able to-
-PRE CONTENT Santhal painting	observe and draw inferences from paintings	recognize a Santhal painting and share ideas about the scene depicted
-CONTENT Tribal groups	pinpoint the main characteristics of a tribal group	observe the life style of tribals
-Map pointing	identify and locate places of major tribes on a political map of India	examine the call faced by the tribal comm in their area of habitat
-Gonds and Ahoms	comprehend the setup of the gonds and ahom tribes	pin point the similarities and differences in the set-up of gonds and atoms
-Changed lifestyles	examine the reasons behind changed lifestyle of pastoral groups now a days	appreciate the lifestyle adopted by the tribals in present day sceanrio
-POST CONTENT worksheet	apply the knowledge to complete the worksheet	recapitulate the lesson- Tribes, Nomads and Settled Communities

HOMEWORK/ ASSIGNMENT

- 1.Find out the names of some tribal groups in India.
- 2.Gather information about the present day nomadic pastoral groups in the sub continent.
- 3.Complete the question and answers in notebook.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION AND REMEDIAL TAKEN
Teacher will-	Students will-	
-highlight the paintings of santhal tribe	-actively participate in the discussion and gather some pictures of paintings made by Santhal tribe	
-ANNEXURE 7A -conduct a discussion on tribal community of India	-ANNEXURE 7a -pen down important information of tribal community in their notebook	
-guide the students to locate major tribes on political map of India	-identify and locate the sites of major tribal groups in India	
-ANNEXURE 7B Collage Making Activity -guide the students to complete the activity	-ANNEXURE 7b Collage Making Activity -follow the instructions to complete the activity	
-refer to the worksheet given in ANNEXURE 7B	-complete the worksheet given in ANNEXURE 7b	

Teaching Aids : Activity sheet, Interactive board and relevant support material

Methodology/Innovative Methods: Discussion, Interactive session, Activity based learning

Interdisciplinary Links: Art- various paintings of tribal lifestyles, Cartography –Location of tribes in India

COORDINATOR

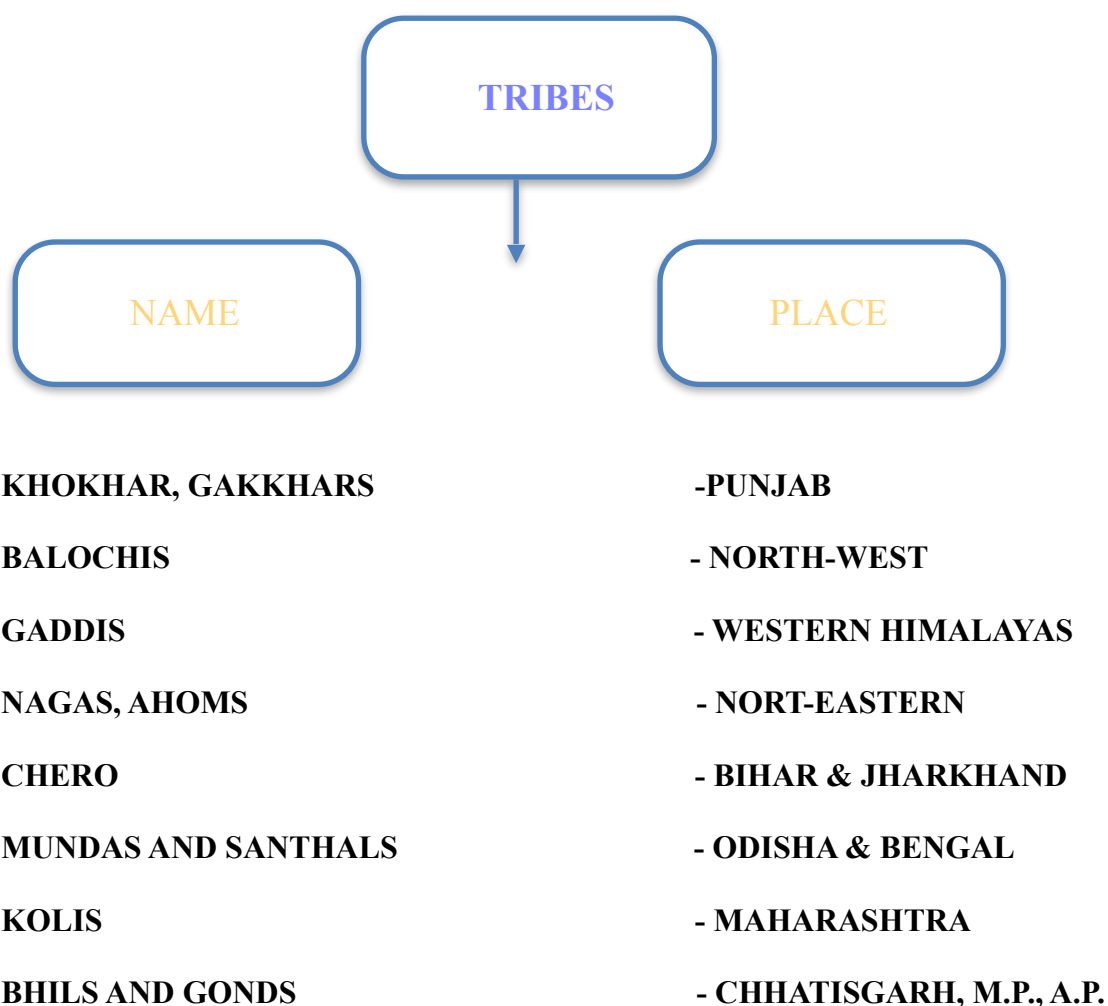
HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 7A: Teacher will hold a discussion on tribal communities of India.

ANNEXURE 7a: Students will pen down the important tribes in their notebooks.



ANNEXURE 7C- Teacher will guide the students to complete the activity.

ANNEXURE 7c-Students will follow the instructions to complete the activity.

EXPERIENTIAL LEARNING-ACTIVITY NO.H - VII

Subject	History
Class	VII
Chapter	L-7, Tribes, Nomads and Settled Communities
Topic	Beyond Big Cities:Tribal Societies
Time	30minutes/1 period
Nature of Activity	Individual

Activity Title - Collage Making

What will I learn(Learning Outcomes)?- The students will be able to:

- gather information about the livelihood of Indian tribal societies.
- creatively present the organisation of medieval tribal societies through a collage.

SKILLS: Analysing and Creating

What I have to do? – Collect pictures of Gonds and Ahoms Tribes of Medieval India (including their culture, outfit, occupation etc.) and make a collage incorporating few lines about the tribes.

What do I require? – pictures related to the livelihood of tribals, A4 size sheet, pencil, eraser, ruler, oil pastel colours, and colored pens.

What do I need to know? – Tribes, Nomads and Settled Communities and the significant role played by them in the medieval societies.

Teacher's Activity- Teacher will:

- conduct a discussion on Ahoms and Gonds tribes and brief them about the tribal culture prevalent during the medieval times.
- explain the location of Gonds and Ahoms tribes on the political map of India.
- ask the students to explore about the tribes and collect the relevant pictures that are to be incorporated in the collage.

How will I proceed?

Student's Activity- Students will:

- follow the instructions and proceed accordingly.
- gather all the relevant information and pictures.
- proceed with the collage incorporating all the relevant information and pictures on an A4 size sheet.
- display the collage in the class.

What have I observed?

Observation Table - Tribals and Nomadic Communities

<u>Tribal and Nomadic Communities</u>	<u>Location</u>	<u>Associated kingdom</u>
<u>*Ahoms</u>	<u>Assam</u>	<u>Ahom Kingdom</u>

***Sample Filled**

What have I learnt?

- Tribal communities have certain distinct characteristics which makes them different from_____.
- Tribal society played a crucial role in strengthening the kingdoms by providing them crucial forest resources like _____ and _____.

What am I curious to learn?

- With the increased globalisation, the world has become more interconnected and several tribal groups are on the verge of extinction. Justify the statement.

Let me evaluate myself -

Q.1 Fill in the blanks:

- _____ is a term used for tribals in India.
- _____ was the capital of the Ahoms.
- _____ is the language spoken by Gonds.
- The large Gond tribe was divided into many smaller_____

Q.2 Define the following:

- Clan-_____.
- Shifting Cultivation-_____
_____.

Q.3 Tabulate any two differences and similarities between Ahoms and Gonds Tribal Communities.

AHOMS AND GONDS	
SIMILARITIES	
DIFFERENCES	

Q.4 Mention any two special features of tribal societies.

Ans. _____

_____.

Q.5 Examine the differences between the caste-based and tribal societies in 30-40 words.

Ans. _____

_____.