

SUBJECT- CIVICS

TOPIC- L-3 HOW THE STATE GOVERNMENT WORKS

CONTENT	GENERAL OUTCOMES	SPECIFIC OUTCOMES
	The students will be able to-	The students will be able to-
-PRE CONTENT Election-to the state legislature	recall the information related to the election process of legislative ass 2020	find out the MLA of their constituency
-CONTENT -State government	highlight the work and responsibilities of ministers of state government conceptualise	conceptualise the functioning of the state government highlight
-Legislative assembly	deduce the work done by legislative assembly	assimilate the work done by MLAs of their state and share their views
-POST CONTENT -Worksheet	apply the knowledge to complete the worksheet	collaboratively work and discuss the questions given in the worksheet

HOMEWORK/ ASSIGNMENT

-Read the chapter.

-Complete back exercise question and answers in notebook.

-Imagine yourself as MLA in your state legislative assembly. Draft a bill which provides for mechanisms which intends to encourage sports in all schools and colleges of your state.

MONTH-MAY**CLASS-VII**

TEACHER'S ACTIVITY	STUDENTS'S ACTIVITY	TEACHER'S OBSER- VATION AND REMEDI- AL TAKEN
Teacher will-	Students will-	
-ANNEXURE 3A conduct a quiz with a set of questions based on the previous knowledge	-answer the question followed by a brief discussion on levels of government	
-ANNEXURE 3B Collage Making Activity guide the students to complete the activity	-ANNEXURE 3b Collage Making Activity follow the instructions to complete the activity	
-highlight the debates and discussions that are held in the legislative assembly	-actively participate and role play as MLAs and share their views about the problems that are discussed in the legislative assembly	
-refer to the worksheet given in ANNEXURE 3B	-complete the worksheet given in the ANNEXURE 3B	

Teaching Aids – Newspaper, Question bank, Quiz, Activity sheet

Methodology/Innovative Methods: Quiz, Discussion, One word questions and Activity Based learning

Interdisciplinary Links: Value education- helping people in the society

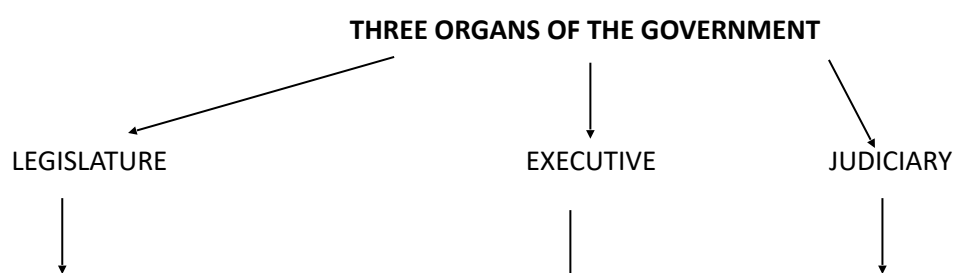
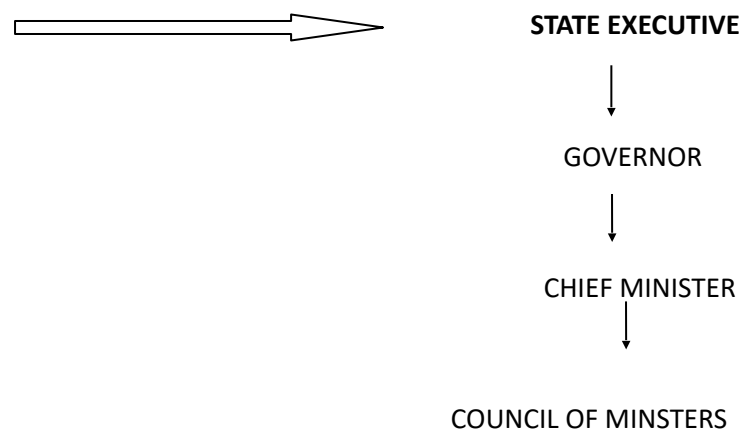
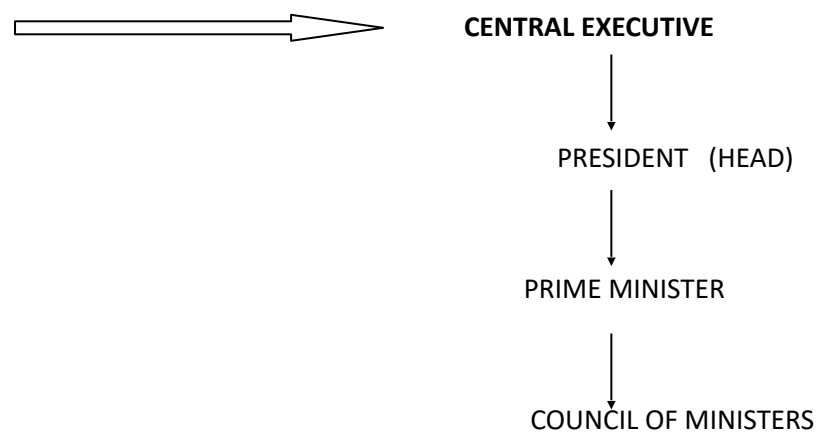
COORDINATOR

HOD

VICE PRINCIPAL

PRINCIPAL

ANNEXURE 3A- Teacher will have a brief discussion on different levels of government.

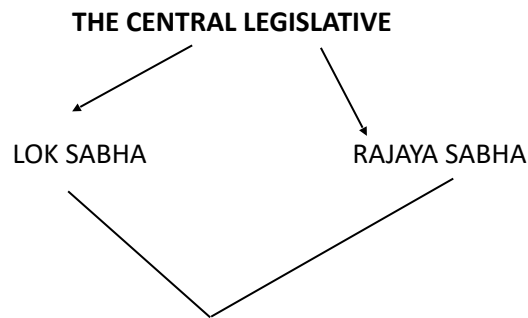
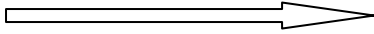


IT MAKES THE LAWS

IT IMPLEMENTS THE LAWS

IT PROTECTS PEOPLE

WHEN LAWS ARE NOT OBEYED



THEIR MEMBERS ARE CALLED AS MEMBERS OF PARLIAMENT (M.P)

ANNEXURE 3B- Teacher will guide the students to complete the activity.

ANNEXURE 3b- Students will follow the instructions to complete the activity.

EXPERIENTIAL LEARNING-ACTIVITY NO. PS. - III

Subject	Political Science
Class	VII
Chapter	L-3,How the State Government Works
Topic	Role of State Government
Time	1 week(6 days of collection of articles and one day for compilation)
Nature of Activity	Individual

Activity Title - Collage Making

What will I learn(Learning Outcomes)? -The students will be able to:

- comprehend the role of State Government in catering the current issue/situation
- creatively present the role of State Government through a collage.

SKILLS: Remembering and Creating

What I have to do? – Prepare a Collage of newspaper headlines.

What do I require? – A4 size colored sheets, glue, colored pens and cutouts from newspapers for the past 6 days.

What do I need to know? –

- What is the State Government?
- Different levels of Government-Central, State and Local
- Constitution of a State Legislative Assembly.
- Roles and responsibilities of State Government.

Teacher's Activity- Teacher will:

- highlight the role of state government using Fig. III.1.
- ask the students to collect information on any one current issue for eg-Environmental pollution/epidemic like Covid-19/ education/ crime against the women/traffic congestion/ public transport etc. catered by the state.
- issue the guidelines refer fig.III.2(for the students to make the collage highlighting the role of the State government).

Fig.III.2

ROLES AND RESPONSIBILITIES OF THE STATE GOVERNMENT



State governments have separate departments for proper functioning of the state. States/Union Territories have jurisdiction over education, agriculture, sanitation, hospitals and many other departments.

- INTERNAL SECURITY
- PUBLIC ORDER
- EDUCATION
- AGRICULTURE
- FINANCES
- TRANSPORT
- WATER SUPPLY
- BUDGET

Fig.III.2

- **KEEP ALL THE MATERIAL ON TABLE.**
- **SEE AND READ THE HEADLINES CAREFULLY FROM THE NEWSPAPER.**
- **CUT THOSE HEADLINES FROM THE NEWSPAPER WHERE THE ROLE OF STATE GOVERNMENT IS HIGHLIGHTED.**
- **TAKE 5 SUCH CUTOUTS AND PASTE THEM ON AN A-4 SIZE SHEET DATE WISE.**
- **NOW READ THE HEADLINES AGAIN.**
- **DISCUSSION ON THE WORK OF THE GOVERNMENT.**

How will I proceed?

Student's activity- Student's will:

- study the guidelines using the reference fig.III.2 shared by the teacher.
- gather the relevant cutouts from the newspaper for the past 6 days.
- design a collage on the theme role of state government on A4 size sheet incorporating any 5 appropriate cutouts.
- share their findings with the class.
- display the collage on the soft board in class.

What have I observed?

Observation Table- Role of State Government* **Sample filled.**

<u>S.NO</u>	<u>DATE</u>	<u>Issue</u>	<u>Steps taken by government</u>
	22-03-20	*Spread of Covid-19	*Provision of food facilities in the government school for the daily wage labourers.

What have I learnt?

Fill the concept map-

<u>Role and Responsibilities of Government at State level</u> ↓
↓
↓

What am I curious to learn?

- Imagine yourself as a MLA of a state legislative assembly. Document any two issues concerning your constituency that you wish to raise during the meeting of MLA's with Chief Minister.

Let me evaluate myself:-

Q.1 Define the following terms:-

(a) Legislative Assembly-

(b) Constituency-

Q.2 Examine in two points the role of Government at a State level.

Q.3 Name the two houses of the state legislature.

Q.4 Highlight the three main organs of state government.

Q.5 Outline the process of constitution of legislative assembly at a state in 50-60 words.

Ans. _____
