

EXPERIENTIAL LEARNING-ACTIVITY NO. PS. -V

Subject	Political Science
Class	VII
Chapter	L-5, Women change the world
Topic	Contributions of Indian women towards Indian society
Time	1 Period
Nature of Activity	Individual

Activity Title - Case Study

What will I learn(Learning Outcomes)? The students will be able to:

- comprehend the role of Indian women who have worked towards upliftment of their counterparts.
- conduct a case study on any one such woman who brought a change in society.

SKILLS: Remembering and Appreciating

What I have to do? – Conduct a case study on women reformers of India.

What do I require? – information on any one Indian women reformer, A4 size sheets and coloured pens.

What do I need to know? – Contributions of Pandita Ramabai and Rokeya Sakhawat Hossain towards education of women in India.

Teacher's Activity- Teacher will:

- conduct a discussion a day before the activity highlighting the role of women in the past to uplift the status of their counterparts.
- discuss the role of few Indian women social reformers. Refer fig. V.1

Fig-V.1

INCREDIBLE INDIAN WOMEN SOCIAL REFORMERS

- Sarojini Naidu
- Swarnakumari Devi
- Pandita Ramabai
- Rokeya Sakhawat Hossain
- Usha Mehta
- Aruna Roy
- Rashsundari Devi

- use fig.V.1 to allot one social reformer to each student.
- create 7 chits consisting of names of Indian Social Reformers mentioned in fig.V.1 and she will ask students to pick the chits in order to know about the women social reformer allotted to them.
- ask the students to use the given to explore about the allotted women achievers and prepare an A4 size sheet on the same.
- instruct the students to share their findings with and document it in a notebook.
- also share the structure of case study(Fig.V.2)

Fig.V.2

CASE STUDY

NAME AND IMAGE OF THE REFORMER

CHALLENGES FACED/BRIEF DETAIL ABOUT EARLY LIFE STRUGGLE FACED OR WITNESSED

CONTRIBUTION TO SOCIETY

NAME OF STUDENT

CLASS&SECTION

How will I proceed?

Student's activity- Students will:

- follow the instructions and proceed accordingly.
- gather the relevant information about the social reformer allotted to them.
- then prepare the case study using the information on the personality, using A4 Size sheet and colored pens.
- compile the information on the allotted reformer in the structure of case study provided by the teacher in Fig.V.2.
- share their findings with the class and record it in a notebook.

What have I observed?

Observation Table- Women Social Reformers

<u>PERSONALITY(Any two)</u>	<u>CONTRIBUTIONS</u>
*Rokeya Sakhawat Hossain	*Education and empowerment of women

***Sample filled**

What have I learnt?

- Education became an important tool in the hands of women for their upliftment in society and break the shackles of gender stereotypes, illiteracy, child marriage and dowry demands.

What am I curious to learn?

- The struggle of women for their equal share and respect in the society across the world.

Let me evaluate myself-

Q.1 Mention any two reasons why many girls do not keep continued their education.

Ans. _____
_____.

Q.2 Match the following:

Column A	Column B
a. Rokeya Sakhawat Hossain	(i) First women engine driver
b. Satyarani	(ii) an active member of women's movement
c. Laxmi Lakra	(iii) taught herself how to read and write
d. Rashsundari Devi	(iv) wrote sultana's dream

Q.3 Name any two famous women's rights activists.

Ans. _____
_____.

Q.4 Education is important to uplift the status of women. Summarise the statement in 50-60-words. Ans. _____

_____.

Q.5 Name three important women who have made their mark in the fields given below.

FIELDS	FAMOUS PERSONALITIES
SPORTS	
ACTING	
CABINET	