

PRE-CONTENT/CONTENT POST CONTENT	LEARNING OUTCOMES/OBJECTIVES	
Pre-Content Introduction of the chapter with examples from the Topic- Democracy in the contemporary World. Content- - Different ways of defining democracy ‘Democracy’ is the most successful form of democracy. - Comparison of democracy with other forms of democracy - Arguments in favour and against democracy. Post Content - Recapitulation exercises - Worksheets - Application of knowledge - HOTS will be given	GENERAL	SPECIFIC
	Students will be able to – - develop the concept of democracy in detail. - speculate how different historical and forces have promoted democracy - realise the importance of democracy - compare democratic and non- democratic types of govt. - appreciate democratic practices to preserve democracy in all the countries. - recall their understanding about the subject matter.	Students will be able to - - understand the real meaning of democracy- of the people , by the people and for the people. - trace back to the history of democracy . - imbibe the ideals of democracy. - differentiate between democracy and dictatorship through case study of china, India etc. - infer the ideals of democracy to make all the countries of the world democratic.. - recollect information , analyze and share their views to improve quality of rivers.

HOMEWORK/ ASSIGNMENT

- Question & answers will be given from the NCERT text book
- Self made extra questions and map work will be given
- Work sheets will be given.

TEACHER'S ACTIVITY	STUDENT'S ACTIVITY	TEACHER'S OBSERVATION
Teacher will: - ask questions to brainstorm the class regarding – democracy and its feature - hold discussion on different definitions of democracy. - initiate a debate on Democracy is the best form of government. - guide students for Cartoon interpretation from Course book. - ask prepare a flow chart on the comparative study of democratic and non-democratic form of government. - Annexure- (P-1) ACTIVIY on significance of democracy.	Students will - recall the topic and write responses in group and participate in the discussion - participate in the discussion. - prepare and perform the debate in the class. - interpret the ideas depicted in the cartoon on page no. - analyse the points discussed in the class through the flow chart. - Annexure (p-1) perform the activity in the class.	Teacher will write her own observations after the completion of the topic.

TEACHING AIDS- , ICR, Text book

INNOVATIVE THINKING- Activity based teaching, Recall, Discussion, Problem solving, observation and explanation.

INTERDISCIPLINARY LINKS- Politics and history

HOD COORDINATOR

VICE PRINCIPAL

PRINCIPAL

ANNEXURE- (P-1) and (p-1)

ACTIVITY NO. – P-1

Subject	POLITICAL SCIENCE
Class	IX
Chapter/Unit	Chapter-1 What is Democracy? Why Democracy?
Topic	Significance Democracy
Time	1 Period
Nature of Activity	Individual work

What will I learn?

Students will be able to:

- comprehend the meaning of democracy.
- compare democracy with other alternative forms of government

Skills: Comprehending, Comparing, Applying

What do I have to do?

To understand the significance of democracy and complete the activity followed by completion of observation table.

What do I require?

Textbook, pen, copy, A4 sheet, Observation sheet, Internet

What do I need to know?

Democracy is a system of government by the whole population or all the eligible members of the state, through elected representatives. Democracy is the most prevalent form of government and governance throughout the world which shows its importance.

➤ **Teacher's Activity-** Teachers will:

- initiate the class with discussion on important aspects of democracy and why it is necessary.
- assist students to go through the basic concepts mentioned in their textbook.
- conduct election in the classroom for the post of Class Representative to explain the fair working of Democracy.

How will I proceed?

➤ **Student's Activity-** Students will:

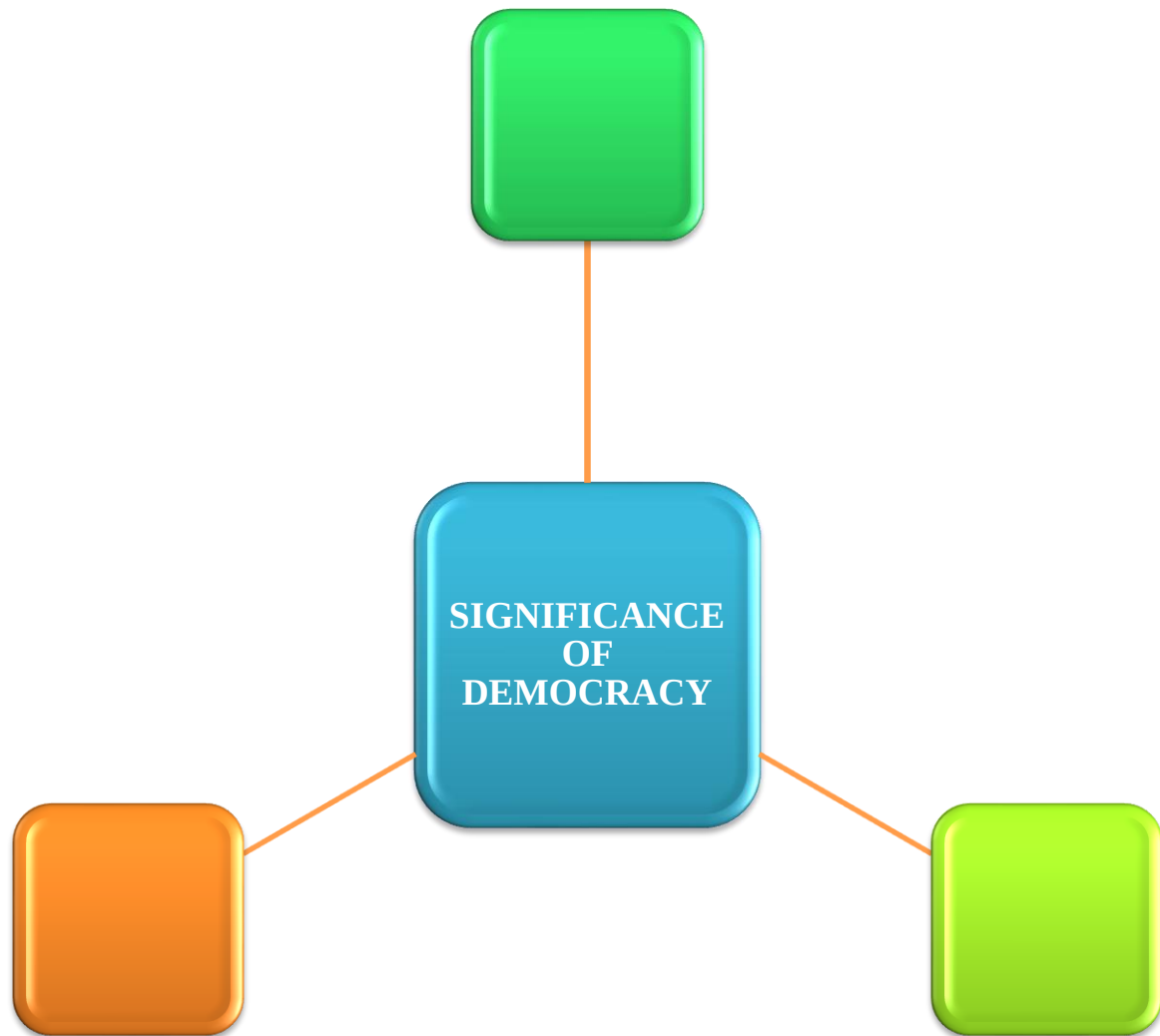
- abide by teacher's instructions.

- complete the activity and worksheet.

What have I observed?

Complete the following table after discussion.





What have I learnt?

‘Democracy is better than any other form of government.’ In light of the given statement mention three points why democracy is considered better than any other form of government.

What am I curious to learn?

“Democracy is all about political competition and power play. There is no scope for morality”. Elucidate the given statement.

Let me evaluate myself

1. Enlist any two merits of democracy.

Ans.

2. Name the country which is known as the mother of Democracy.

a.) USA

b.) Britain

c.) India

d.) Australia

3. 'In a democracy, the majority people rule through their elected representatives'. Explain in three points.

Ans.

4. Define 'Legal Framework Order'.

Ans.

5. State any three merits and demerits of democracy.

Ans.
