

ACTIVITY NO. – P-2

Subject	Political Science
Class	IX
Chapter/Unit	Constitutional Design
Topic	Racial Discrimination in South Africa
Time	1 period
Nature of Activity	Group Work

What will I learn?

The students will be able to:

- comprehend the meaning of racial discrimination
- analyze the effects of racial discrimination
- compare the Indian Constitution with the South African Constitution

Skills: Comprehending, Applying, Analyzing, comparing

What do I have to do?

To perform the skit and complete the activity.

What do I require?

Internet, Script, Textbook, Observation sheet

What do I need to know?

Apartheid was the name of a system of racial discrimination unique to South Africa. The white Europeans imposed this system on South Africa. During the seventeenth and eighteenth centuries, the trading companies from Europe occupied it with arms and force, in the way they occupied India.

➤ **Teacher's Activity-** Teacher will:

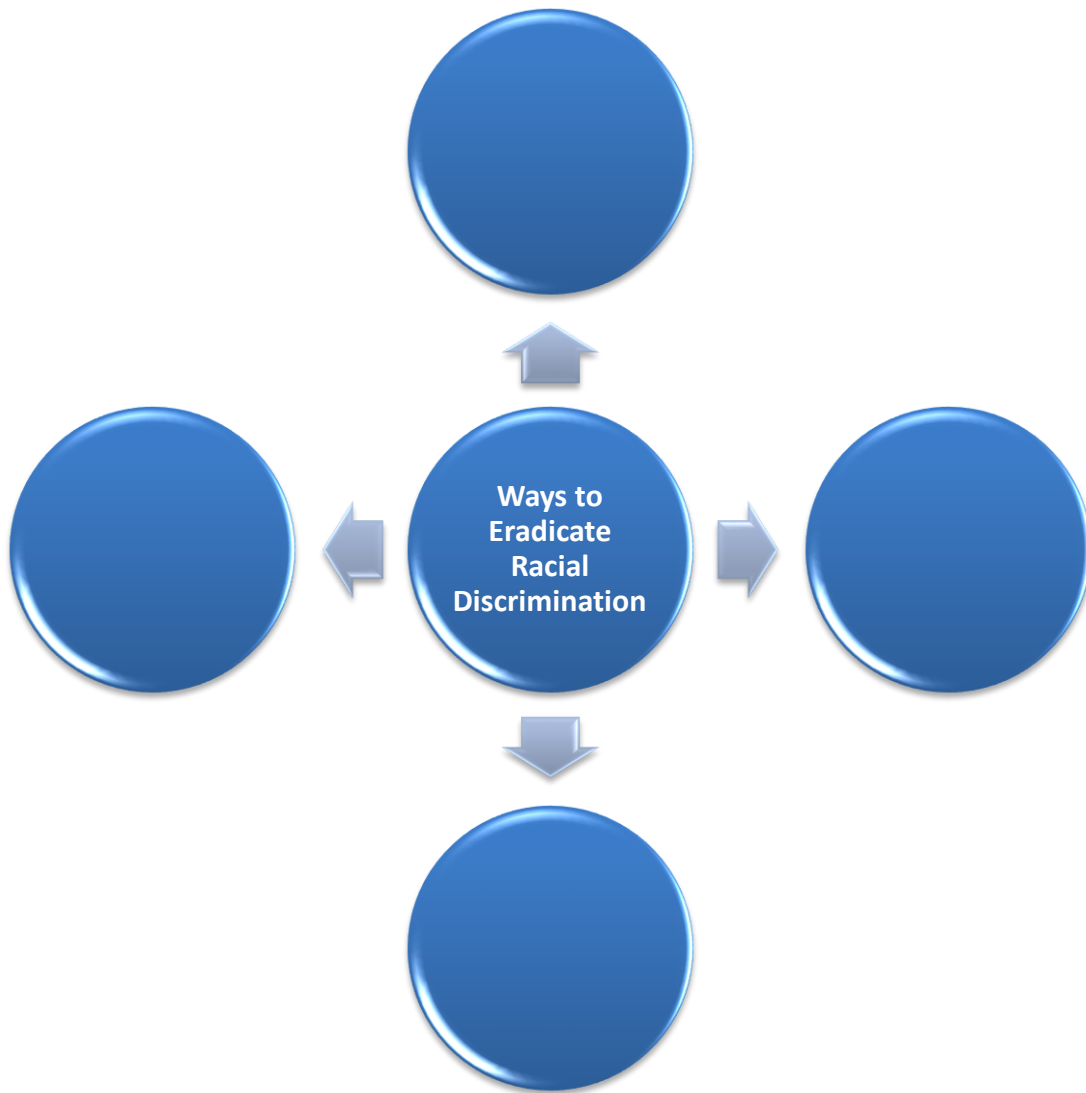
- initiate the class by discussing the system of Apartheid in South Africa.
- assist students to participate in the discussion and note down the important points regarding the segregation.
- divide the class into three groups.
- instruct **Group A** and **Group B** to enact a skit showing any three aspects of discrimination.
- instruct **Group C** to observe them and suggest ways to eradicate such happenings of racial discrimination in future.

How will I proceed?

➤ **Student's Activity-** Students will:

- follow the teacher's instructions.
- enact a skit and will suggest points to eradicate such discriminations in future.

What have I observed?



What have I learnt ?

The apartheid system was particularly oppressive for the _____. They were forbidden from living in _____ areas. They could work in white areas only if they had a permit. Trains, buses, taxis, hotels, hospitals, schools and colleges, libraries, cinema halls, theatres, beaches, swimming pools, public toilets, were all separate for the _____ and _____. This was called _____.

What am I curious to know ?

“The Indian Constitution is a borrowed constitution.” Keeping this statement in mind I would like to find the provisions which are borrowed from the South African Constitution and incorporated in the Indian Constitution.

Or

“Formation of Indian Constitution was no less than a struggle than that of South Africa.”
Elucidate.

Let me evaluate myself

1. Which of these was the most salient underlying conflict in the making of a democratic constitution in South Africa?
 - (a) Between South Africa and its neighbors
 - (b) Between men and women
 - (c) Between the white majority and the black minority
 - (d) Between the colored minority and the black majority

2. For which offence was Nelson Mandela tried by the white South African government?
Ans.

3. "I have fought against the white domination and I have fought against the black domination."
Who said this statement?
Ans.

4. Name the title of the autobiography of Nelson Mandela.
Ans.

5. Describe any three efforts made by the people of South Africa to struggle against the apartheid system.
Ans.
